

6.1.1. (QIM): The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution (05)

Upload the vision and mission statement of the institution and describe in not more than 500 words on the nature of governance, perspective plans and participation of the teachers in the decision making bodies.

Vision: To be a premier institution in the field of pharmaceutical education, research and healthcare for the betterment of society.

Mission: To provide, nurture and maintain conducive environment for academic excellence, research and entrepreneurship to prepare competent, ethical and socially responsible pharmacy professionals.

Quality Policy: To provide value based quality education maintaining pace with changing technology to produce competent and skilled professionals ready to accept global challenges.

Quality Objectives:

1. To inculcate the Motto “Excel and Prevail.”
2. To imbibe quality consciousness at all levels of the staff.
3. Strict NO to compromise with quality.
4. Strive to do still better.
5. Discourage Short Cuts.

The mission of the institute statement defines the Institute's distinctive characteristics in terms of addressing the **needs of the society, students, institute’s value orientation, and vision for the future.** The Vision and Mission of the institute are in tune with the objectives of higher education. The formal and informal arrangements in the institute to co-ordinate the academic and administrative planning and implementation reflects the institutions efforts in achieving its vision.

Reflection of Mission and Vision in the leadership of institute in ensuring:

1. **The policy statements and action plans:** The management and Principal actively participate in GB and LMC/CDC for ensuring that the policy statements and action plans are aligned for attaining the mission of institute, disseminates the vision and mission to all stake

holders and involve them in forming the policy statements. The Principal makes action plans in consultation with faculty members to review of outcomes from the implementation of action plans through meetings with functional committees and makes necessary changes in action plans if required. The management takes review of quality policies and makes amendments in quality policies if required.

2. **Formulation of action plans:** The action plans are formulated in line with quality policy under the leadership of the Principal and the same are incorporated into strategic plans for effective implementation.
3. **Interaction with stakeholders:** The Principal ensure that all stakeholders are involved in different activities.
4. **Proper support for policy and planning:** The requirements of the society for policy making and planning are collected by the Principal through interaction with various stakeholders.
5. **Reinforcing the culture of excellence:** For the reinforcement of cultural excellence the vision, mission, short term and long term goals, quality policies are kept wide open to all stakeholders for their suggestions, necessary training is provided to its faculty and supporting staff for their development and motivates the team building and team work to create healthy work culture.
6. **Champion organizational change:** During this span of time institute has adopted many changes to attain its vision and mission.

Perspective Plan:

The perspective plan for next five years of the includes accreditation, research centre, permanent affiliation to SPPU, autonomy, centre of excellence and collaborations for higher studies and student placement.

Participation of the teachers: Through participative management, the faculties are involved in various decision making bodies of the institute.

