Yearly Status Report - 2018-2019

Part A
Data of the Institution

1. Name of the Institution	JAYAWANT SHIKSHAN PRASARAK MANDAL'S RAJARSHI SHAHU COLLEGE OF PHARMACY AND RESEARCH
Name of the head of the Institution	Kishanchandra R. Khandelwal
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	020-64102126
Mobile no.	9822037623
Registered Email	rajarshishahupharmacy6367@gmail.com
Alternate Email	rscpr@jspm.edu.in
Address	Sr.No.82/2, Pune Mumbai by-pass highway, Tathawade, Pune 33
City/Town	Pune
State/UT	Maharashtra
Pincode	411033
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban

Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Dr. Atul S. Sayare**
Phone no/Alternate Phone no.	**02064102126**
Mobile no.	**9850369921**
Registered Email	**iqac.rscpr@jspm.edu.in**
Alternate Email	**rajarshishahupharmacy6367@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**http://jspmrscopr.edu.in/aqar-2018-19**
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	**http://jspmrscopr.edu.in/academic-calender-b-pharm/**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	**Period To**
1	**A**	**3.03**	**2018**	**26-Sep-2018**	**25-Sep-2023**

6. Date of Establishment of IQAC	**16-Aug-2016**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Meetings of IQAC	**07-Jan-2019** **1**	**18**
Meetings of IQAC	**05-Apr-2019** **1**	**18**
Academic administrative audit	**26-Jun-2019** **3**	**18**

One day Workshop on	25-Jul-2018 1	84
One day Workshop on	03-Oct-2018 1	90
One day Seminar on	19-Nov-2018 1	90
One Day Workshop on	04-Dec-2018 1	74
SPPU sponsored Two days seminar on	29-Jan-2019 2	100
One Day Workshop on	14-Feb-2019 1	50
Two days Seminar on	01-Jan-2019 2	105

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes

Upload the minutes of meeting and action taken report	**View File**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. In order to improve regular teachinglearning IQAC initiated ICT based content design and implementation. 2. In order to develop self confidence, effective communication and build a good interpersonal skills IQAC initiated the value added course "Entrepreneurship and skill development" for the students. 3. IQAC facilitated the feedback based on curriculum from stakeholders such as students, alumni, teachers, parents and employers. Feedback is utilized for overall development of institution. 4. IQAC institutionalized the implementation of Management information system (MIS) in the institute. 5. IQAC took initiative in organization of development programmes for teaching and support staff.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Curriculum designing and improvement	**In order to develop self confidence, effective communication and build a good interpersonal skills IQAC initiated the value added course "Entrepreneurship and skill development" for the students was introduced from 30/07/2018. Total 123 students from B. Pharm and M. Pharm enrolled and benefited form the course.**
Innovation in Teaching and learning	**In order to improve regular teachinglearning IQAC initiated ICT based content design and implementation. All the staff members use ICT based teaching learning methods including use of smart boards in classrooms**
Feedback from stakeholders	**IQAC facilitated the feedback based on curriculum from stakeholders such as students, alumni, teachers, parents and employers. Feedback is utilized for overall development of institution.**
Administrative and administrative Audit	**External audit carried out by an external committee and internal audit carried out by institutional IQAC**
Faculty	**Three seminars and two workshops were organized for**

development programms	teaching and supporting staff members. Total 24 teaching and 28 supporting staff benefited from the development programs.

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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Governing Body	03-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	31-Aug-2018

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	04-Jan-2019

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	We have an inhouse ERP system prepared by our faculty members in collaboration with faculties of JSPM Jayawant Institute of Management known as ESAMANVAYA. ESAMANVAYA controls different verticals of the organization like faculty, students, Alumni etc. Through ESAMANVAYA all the data has been recorded and it can be utilized for different purpose. The benefit of ESAMANVAYA can be clearly shown as there is more transparency, less time utilized during preparation of reports, storage of data etc. which are very much evident in our daytoday activities. There is always an option of improvement and addition

of verticals. ESAMANVAYA integrates all the modules and functionalities of college system or a single system that can be handled by administrative head and access by students and faculty with valid user id and password.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Exp

Quality education is imparted through effective curriculum planning, and feedback system. CURRICULUM PLANNING: Effective curriculum plan conduct of meeting with Academic Monitoring Committee (AMC). Acad meticulously planned in sequence with planner of Savitribai Phule Pu Before commencement of each academic year following things are revi strengthen co-curricular and extra-curricular activities: subject allo and guardian faculty members; and Functioning of various committee Monitoring, Examination, Sports, Cultural, Library, Research, Training Counseling Cell and Alumni Association. Accordingly, in subsequent we principal informs faculties to design teaching plan and course file w of topics, reference books and e-resources. Subsequently, academic cal are displayed on notice boards and web-site to aware stakeholders. Theory sessions are enriched by using Moodle, ICT enabled and smart- visuals, e-contents, animations, videos, chalk-talk, charts, models, tutorial classes, term paper, unit test, quiz, group and research pap laboratory sessions are supported by handling sophisticated instrume methods are adopted such as experiential learning through peer teac posters, internships, field visits to industries; participative lea projects, group discussions and journal club; problem based learning and assignments. Class teachers and Guardian faculty members contin assess performance of mentee and provide assistance to tackle their during learning. Low and advanced performers are identified and speci to strengthen them by conducting remedial classes. CURRICULUM ENRICH enriched through value-added courses offered by institute; 'Certifica Research' to get in-depth knowledge which opens job opportunities in clinical research; 'Personality and Soft Skill Development Program' t in professional and inter-personal communication; 'Journal Club Pro research attitude and keep them abreast with current research sce Meditation' to relieve stress, anxiety, depression, enhance focus and perception, awareness, and efficiency in processing; 'Entreprene Development' to impart knowledge about designing, launching and runni various skill sets such as soft and practical skills. Students are mot in technical events like seminars, conferences, National Pharmacy International Symposium. Institute organizes seminars, sports and industrial-field visits and arranges guest lectures to sharpen ted Students are motivated to publish papers to develop research attitud

seminars and Faculty Development Programs on current scenario of pha
disseminate same to students. Human/social values and professional eth
students by organizing blood-donation camp, Swachh Bharat Abhiyan, p
tree-plantation, water-pots for birds, Pharma rally and street play
Academic monitoring committee conducts mid-term review on teaching a
through well-designed feedback system. Feedbacks are collected from
alumni and stakeholders on curriculum. This process is analyzed critic
lacuna or problems in teaching-learning or other related activitie
resolved by taking necessary actions.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship
Entrepreneurship and skill development	**0**	**30/07/2018**	**6**	**Develop soft skills help in presentation and interview skills which are required for Entrepreneurship and skill development**

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	
BPharm	**General**	
MPharm	**Pharmaceutics**	
MPharm	**Pharmaceutical Quality Assurance**	

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implement (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of C
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	
Number of Students	**314**	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Nu
Entrepreneurship and skill development	**30/07/2018**	

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Fi
BPharm	General	68

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	
Teachers	
Employers	
Alumni	
Parents	

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the ins words)

Feedback Obtained

Feedback analysis: The institution collects the feedback on curriculum from stakeholders such as students, alumni, teachers, parents and empl considered for overall development of institution. Feedback is designe Assurance Cell (IQAC) members on scale 5 namely, excellent, very good, and unsatisfactory. Feedbacks are collected online. The statistical da AMC committee for analysis, and further suggestions are incorporated t and further informed to Governing body. Feedback from students is coll forwarded to AMC. AMC discuss the problems with respective subject tea taken. Feedback is collected from parents online. The inputs are forwa further necessary actions. Alumni Feedback is collected online and fur alumni meetings. Further, Alumni committee conveys important suggestio curriculum aspects to AMC. Employer Feedback is collected either in pe subsequent action. Teachers' feedback is collected and discussed in th required actions are taken. Utilization of feedback for overall develo institution: Based on the students' feedback on curriculum, efforts ar parameters such as depth of course content, theoretical concepts and p However, as syllabus is designed by Savitribai Phule Pune University, resolve the lacuna by conducting 'contents beyond syllabus', which add advances in pharmaceutical field. AMC informs teachers to instill crea models, mindmaps and mnemonics. Based on parents' feedback, human/soci inculcated by organizing blood donation camp, Swachh Bharat Abhiyan, p tree plantation, water pots for birds. Professional ethics are address Pharma rally which creates awareness regarding diseases like swine flu Institution motivates students to participate in technical events. Tra cell arranges campus interviews for placement of students and develop professional skills. Teachers' feedbacks are prominently considered fo teaching learning process, where institute enhances teaching facilitie sessions by using Moodle, ICT enabled smart class rooms, softwares, an audiovisuals. Students are made aware of real life situations. Faculti and Faculty Development Programs based on current scenario of pharmacy disseminate same to students. Based on feedback from Alumni, necessary applicability to real life situations and bridge the curriculum gap, i

value added courses like Certificate Course in Clinical Research and E
Skill Development Program. Institute improves practicability with theo
facilitaing industrial visits and field visits. Students are motivated
technical events like National Pharmacy Week, Avishkar and Internation
on Employers feedback, efforts are taken to improve skillssets such as
communication, planning and organizing as well as relationship with se
subordinates, leadership qualities through valueadded course 'Personal
Development Program' and 'Yoga and Meditation Program'. Students are s
conducting activities like group discussions and Journal club program
their employability.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of rece
BPharm	General	60	11
MPharm	Pharmaceutics	15	1
MPharm	Pharmaceutical Quality Assurance	15	2

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime available in the ins teaching only PG c
2018	259	55	15	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Num sn class
24	24	9	6	

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has a well defined mentoring system since inception. At the start of academic sessio
batch of 20 students as per practical batches. Students are counselled for their academic, social
development and welfare. The mentor conducts monthly meetings with their mentees to discu
academic performance and other related issues. They also motivate mentees to actively parti
extracurricular activities to promote their overall development. The mentors continuously asse
students and takes efforts to resolve the problems encountered during learning. The institute ha

system to identify low and advanced performers. Tutorial teaching and remedial measures are u
enhance the progress of low performers. Guidance is provided by the mentors in improving their r
techniques like mnemonics, mind maps, audio visuals, which enhances their exam performance. T
to boost the morale of low performers and encourage their learning levels. The advanced per
participate in competitive exams and attend conferences, seminars and workshops, which deve
promotes participative learning and develop their scientific and research attitude. They are mot
enhance their experiential learning. A separate counselling cell has been established wherein a p
care of psychological aspects and well being of the students and provides timely counselling and
mental well being and boost their confidence. Thus the mentoring system helps to improve overal
in all aspects.

Number of students enrolled in the institution	Number of fulltime teachers
314	24

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the cur year
24	24	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at
level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, re recognized b
2018	Dr. Rajendra Bhagwan Patil	Associate Professor	Judge for Paper Present Pharmacy Week (NPW) activit Pharmaceutical Asso
2019	Prof. Anil Namdevrao Tankar	Associate Professor	Pharmaceutical Excellence National Conference 2019 Institute of Manag
2019	Prof. Manisha Chavan	Associate Professor	Winner in poster presenta SPPU sponsored two days st Advancements in Herbal

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration o

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of decla end/ y
BPharm	B. Phar/PH6367	F.Y. Sem –I	18/12/2018	
BPharm	B. Phar/PH6367	F.Y. Sem – II	17/05/2019	
BPharm	B. Phar/PH6367	S.Y Sem – III	24/12/2018	

BPharm	B. Phar/PH6367	S.Y Sem –IV	29/05/2019	
BPharm	B. Phar/PH6367	T.Y Sem –V	28/12/2018	
BPharm	B. Phar/PH6367	T.Y Sem –VI	01/06/2019	
BPharm	B. Phar/PH6367	Final year Sem VII	29/12/2018	
BPharm	B. Phar/PH6367	Final year Sem VIII	03/06/2019	
MPharm	M. Phar/PH6367	M.Pharm SemI	26/12/2018	
MPharm	M. Phar/PH6367	M.Pharm SemII	01/06/2019	
MPharm	M. Phar/PH6367	M.Pharm SemIII	30/10/2018	
MPharm	M. Phar/PH6367	M.Pharm SemIV	30/08/2019	

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (25

Timely reforms initiated in CIE : The institute has made necessary refc
prescribed PCI syllabus introduced in the academic year 201819 1. O
institute conducts an open book test for the students with an aim
understanding and apply knowledge to think critically. 2. Interactive
The subject teachers interact with the students and discuss evaluation
queries in a special Interactive Evaluation Analysis session. 3. Res
Meeting: Result Analysis is done by respective subject teachers aft
performance of the students is monitored by the Academic monitoring
necessary feedback is given to the concerned faculty members. Review M
by the Principal to give necessary feedback for the improvement of st

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related mat

• At the start of the academic session academic calendar is prepared b
Monitoring Committee in coordination with Exam committee and in line w
Academic calendar. • It is displayed on Student notice board, website
staff members. • Teaching plan and monthly syllabus distribution plans
faculty members in accordance with the Academic Calendar. • Cocurricul
National Pharmacy week celebration, industrial visits, seminars, works
events, and extracurricular activities like Induction day, annual gath
camp etc. are conducted as per the academic calendar. • The institutio
academic calendar for the conduct of Continuous Internal Evaluation. •
the conduct of Continuous Internal Examination is monitored by the Aca
Committee and examination committee. • The internal exams, cocurricula
activities are rescheduled if there are changes in University Exam tim
conveyed to all stake holders.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered and displayed in website of the institution (to provide the weblink)

http://jspmrscopr.edu.in/about-us/pos-and-peos/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of in final ye
B. Phar/PH6367	BPharm	General	68	
M. Phar/PH6367	MPharm	Pharmaceutics	14	
M. Phar/PH6367	MPharm	Pharmaceutical Quality Assurance	11	

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may desig and details be provided as weblink)

http://jspmrscopr.edu.in/student-satisfaction-survey-

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisat

Nature of the Project	Duration	Name of the funding agency	Total gra sanctione
Industry sponsored Projects	1095	Bhairavnath Sugar Works Ltd.	0.65
Projects sponsored by the University	730	Savitribai Phule Pune University (SPPU)	0.5
Projects sponsored by the University	730	Savitribai Phule Pune University (SPPU)	1.7

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia the year

Title of workshop/seminar	Name o
Seminar on 'Dissolution and Diffusion Testing'	Pharm
Seminar on 'Introduction to Pharmacovigilance'	Pharm
One Day Workshop on 'Recent Trends in Intellectual Property Rights (IPR)'	Pha

Two Days State Level Seminar on 'Current Pharmacy Trends and Future of Pharmacy'	**Pha**
One Day Workshop on 'HPLC Method Development and Hands On Training'	**Pharma Che**

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the y

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
RPHPLC Method for Estimation of Piperine in Trikatu Churna Granules	**Mr. Ashwin Navratne and Prof. Manisha Chavan**	**Siddhant College of Pharmacy, Pune.**	19/01/2
Oral lipid based multi particulate controlled release pastilles of carvedilol phosphate	**Ms. Pooja Lalge and Dr. Ashlesha Pandit**	**Jaywant Shikshan Prasarak Mandal's Wagholi Campus, Pune**	18/01/2
Smart Herbal Cast for Fast Fracture Heal	**Mr. Sachin Omase and Dr. Ashlesha P. Pandit**	**Savitribai Phule Pune University (SPPU)**	12/12/2

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up
No Data Entered/Not Applicable !!!				

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	Interna
NIL	**NIL**	**NI**

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD
Not Applicable	**0**

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Ave
National	**Pharmaceutical Chemistry**	**1**	
International	**Pharmaceutics**	**1**	

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/Internation
per Teacher during the year

Department	Number
Pharmacognosy	
Pharmaceutics	
Pharmaceutical Chemistry	
Pharmacology	

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation in
or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Cit In
Antibacterial Activity of Mixture of Leaf Extracts of Neem (Azadirachta Indica Linn.) and Tantani (Lantana Camara)	Prof. Gauri Parasher, Ninad Sutar and Sachin Sanap	International Journal of Pharmaceutical Sciences and Research	2018	
Curcumin Pellets of carboxymethylated Tamarind seed polysaccharide for the treatment of inflammatory bowel disease	Prof. Swati Kshirsagar and Dr. Ashlesha P. Pandit	Drug Delivery Letters	2018	
Enhanced transfungal penetration through nail lacquer containing Henna extract for treatment of onchomycosis	Dr. Ashlesha Pandit, Shatabadi Thorat, Prof. Vinita Patole, Shraddha Kalekar and Sayali Kadlag	Review of Research Journal	2018	

Formulation and evaluation of herbal lipstick containing antifungal agent	Tejashri A. Gore, Prof. Priya Rodge	Indo American Journal of Pharmaceutical Research	2018	
Carboxymethyl tamarind seed kernel polysaccharide into pellets to target at colon	Dr. Ashlesha Pravin Pandit, Pooja Dilip Wayachal, Dr. Atul Shankarrao Sayare, Prof. Vinita Chandrakant Patole	Indian Journal Of Pharmaceutical Education and Research	2018	

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication
DNA binding study of methanolic extract of Pisonia aculeate Linn. Havinf anticancer activity	Dr. Prashant D. Ghode	International journal of Pharmacological Screening Methods (IJPSM)	2018
Curcumin as a permeability enhancer enhanced the antihyperlipidemic activity of dietary green tea extract	Dr. Ashlesha P. Pandit, Shreyas R. Joshi, Prof. Preeti S. Dalal, Prof. Vinita C. Patole.	BMC Complementary and Alternative Medicine	2019

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	Nati
Attended/Seminars/Workshops	8	2
Presented papers	3	
Resource persons	0	

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, cc
Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of tea participated ir activities
National Pharmacy Week Celebration (Intercollege competitions)	Indian Pharmaceutical Association (Local Branch)	23
Dengue Awareness Rally Street Play	Indian Pharmaceutical Association (Local Branch)	23
Essay Competition	Shri Ram Chandra Mission	1
Innovision (A National Level Techno Socio Event)	Rajarshi Shahu College of Engineering	3
Health Fair	Real Life Care Drugs Pvt.Ltd. and Rajarshi Shahu College of Engineering	3
Food Adulteration Awareness Camp	Rajarshi Shahu College of Engineering	2
Sankalp Activity	Sankalp Forum and Indira College of Pharmacy, Pune	7
Tree plantation	NSS unit	3
Cervical Cancer Awareness for Women	Women's Power trust (NGO)	16
Blood Donation Camp	Red Plus Blood bank, Pune	5
Voting Awareness Rally	NSS unit	11
Personality Development Program for Men	Gillette India	6

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3.4.2 – Awards and recognition received for extension activities from Government and other recogn

Name of the activity	Award/Recognition	Awarding Bodies

National Pharmacy Week Celebration	Certificate of Recognition	Indian Pharmaceutical Assoc (Local Branch)
Innovision (A National Level Techno Socio Event)	Certificate of Recognition	Rajarshi Shahu College of Eng
Health Fair	Certificate of Recognition	Real Life Care Drugs Pvt.Lt Rajarshi Shahu College of Eng
Food Adulteration Awareness Camp	Certificate of Recognition	Rajarshi Shahu College of Eng
Essay Writing	Certificate of Recognition	Shri Ram Chandra Missi
E Commerce council at INDIRA MOCK WTO 2019	Certificate of Recognition	Indira College of Pharmacy
Cervical cancer awareness Program for Women	Certificate of Recognition	Women's Power trust (NG
Blood Donation Camp	Appreciation Certificate	Red Plus Blood bank

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Governme programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of t participated activit
Health Awareness	Indian Pharmaceutical Association (Local Banch)	Dengue Awareness Rally and Street Play	23
Social Issue	Shri Ram Chandra Mission	Essay Competition	1
Health Awareness	Real Life Care Drugs Pvt. Ltd. and Rajarshi Shahu College of Engineering	Medical Check Up Camp	3
Health Awareness	Rajarshi Shahu College of Engineering	Food Adulteration Awareness Camp	2
Environmental Awareness	Sankalp Student Forum and Indira College	Provision of Water Pots for Birds	7
Swachh Bharat	NSS Unit	Tree Plantation	3
Gender Issue	Women's Power Trust	Cervical Cancer awareness Campaign	16
Social Activity	Red Plus Blood bank	Blood Donation Camp	5
Social Activity	NSS Unit	Voting Awareness Rally	11

Gender Issue	Gillette India	Personality Development Program for Men	6
AIDS Awareness	NSS Unit	AIDS Awareness Rally	15
Gender Issue	Lila Poonawala Foundation	Leadership Development Programme for Girls	2
Gender Issue	Jayawant Institute of Pharmacy, Tathawade,	Women Entrepreneurship Programme	14
Gender Issue	Jayawant Institute of Management Studies, Tathawade,	International Women's Day Celebration	16
Gender Issue	JSPM Campus Tathawade,	Drawing Competition Save Girl Child	2
Gender Issue	JSPM Campus Tathawade	Essay Competition Beti Bachao Beti Padhao	2

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during

Nature of activity	Participant
Faculty Exchange	Dr. Mahesh Burande (Director, IIPER, Pune) and Dr. K.R. Khande (Principal, RSCOP&R, Pune)
Faculty Exchange	Dr. Sagar Wankhede (Principal, CCOPER, Pune) and Dr. Atul S Sayare, Dr. Ashlesha P. Pandit (Professor, RSCOP&R, Pune)
Research	Ms. Sayali Kadlag (Student RSCOP&R, Pune), Prof. Asawari Pach (Assistant Professor RSCOP&R, Pune), Dr. Kishor Salunkhe (Professor, Amrutvahini COP, Sangamner, Ahmednagar), Dr. Pras Ghode (Associate Professor, RSCOP&R, Pune)
Student Exchange	Mr. Kiran Sanap(Student, JSCOPR, Pune , Mr. Thaksen Gulve (Stu RSCOP&R, Pune)
Faculty Exchange	Dr. Vaishali Potnis (Professor, JSCOPR, Pune) and Dr. Ashlesh Pandit (Professor, RSCOP&R, Pune)

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, shari during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
Sharing of research activities	Research and Development	Amrutvahini College of Pharmacy, Sangamner	18/12/2018	20/06/2019
Social Activity	Health checkup Camp	Real Life Care Drugs Pvt, Ltd. Pune	15/06/2018	31/05/2019
Placement	Interview and Placement	My Health Life sciences, Pune	15/07/2018	31/05/2019
Sharing of research activities	Research and Development	Nirav Biotech, Pune.	12/01/2019	31/05/2019
Internship	Industrial Training	Nulife Pharmaceuticals, Pune	15/06/2018	31/05/2019
Internship	Industrial Training	Hindustan Antibiotics, Pune	15/06/2018	31/05/2019

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, indus during the year

Organisation	Date of MoU signed	Purpose/Activities
Nirav Biotech, Baner Pune.	12/01/2019	1. Research activity and sharing Research Facility 2. Guest/ expe Lectures
Charak College of Pharmacy, Wagholi, Pune	22/12/2018	1. Research activity and sharing Research Facility 2. Guest/ expe Lectures
Jayawantrao Sawant College of Pharmacy, Hadapsar, Pune.	19/12/2018	1. Research activity and sharing Research Facility 2. Guest/ expe Lectures
Amrutvahini College of Pharmacy, Sangamner, Ahmednagar	18/12/2018	Research activity and sharing o Research Facility Guest/ expert Lectures

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infras
3.33	3.2

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities
Campus Area
Class rooms
Laboratories
Seminar Halls
Classrooms with LCD facilities
Seminar halls with ICT facilities
Video Centre
Value of the equipment purchased during the year (rs. in lakhs)
Number of important equipments purchased (Greater than 1-0 lakh) durin current year
Classrooms with Wi-Fi OR LAN

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version
Autolib	Fully	Multilingu

4.2.2 – Library Services

Library Service Type	Existing		Newly Added	
Text Books	6509	2087974	172	86766
Reference Books	1988	1322282	14	48926
e-Books	1534	220550	1534	220500
Journals	27	76146	27	76146
e-Journals	93	479993	93	499369
Digital Database	2	0	2	0
CD & Video	132	2761	2	450
Library Automation	1	40000	0	0
Weeding (hard & soft)	13	1349	2	180

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC

other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning M

Name of the Teacher	Name of the Module	Plat mod dev
Trupti Deshpande	Open education resources for Pharmacokinetic	Moo Gno
Dr. Ashlesha Pandit	Drug Delivery System , Pharmaceutics Practical I	JSI (LM
Dr. Ashlesha Pandit	Molecular Pharmaceutics, Computer aided drug delivery system, Pharmaceutics Practical II	JSI (LM
Dr. Atul Sayare	Modern Pharmaceutical Analytical Techniques, Quality Management system ,Pharmaceutical quality assurance Practical I	JSI (LM
Dr. Atul Sayare	Pharmaceutical Validation, Hazards and safety management	JSI (LM
Dr. Prashant Ghode	Modern Pharmaceutical Analytical Techniques, Quality Assurance Quality Control,Pharmaceutical quality assurance Practical I	JSI (LM
Dr. Prashant Ghode	Pharmaceutical quality assurance Practical II	JSI (LM
Anil Tankar	Pharmaceutical Business management disaster management	JSI (LM
Anil Tankar	Natural Drug Technology	JSI (LM
Preeti Dalal	Pharmaceutical organic Chemistry III, Active Pharmaceutical Ingredient technology	JSI (LM

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Department
Existing	125	36	90	2	1	9	40
Added	0	0	17	0	0	0	0
Total	125	36	107	2	1	9	40

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

60 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media ce
MOODLE	http://103.68.11.172
Lecture capture facility	http://103.68.11.172

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	E maint
5.49	5.3	4.34	

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support faciliti complex, computers, classrooms etc. (maximum 500 words) (information to be available in instituti

Infrastructure facilities are maintained by the maintenance departmen technical staffs to look after maintenance of the institution. For any or repair, a duly filled signed complaint form is forwarded to the re department which they physically examine then rectify the problem. 1.D class rooms, seminar hall, laboratories, faculty rooms, office, librar rooms is done daily. Daily cleaning chart is maintained for the sa Sophisticated instruments and equipments usage is monitored through cleaned, calibrated and maintained on regular basis. Major equipments power backup and serviced by the suppliers. Water taps, gas pipelin fixtures are regularly checked and maintenance of the same is done technical person. Fire extinguishers and First aid kits are checked refilling is done before their expiry date. 3.Animal house is provid sanitation facilities. Animal rooms, corridors, storage spaces are p appropriate detergent and disinfectant. Washing and sanitation of ani water bottles are carried out as per Standard operating procedure. appointed for overall maintenance and care of Medicinal Plant Garden 5.Library: Books in library are accessioned, stamped and shelved accor classification. Book binding is done for damaged books to prevent Institution has constituted Library Advisory Committee for smooth func working of library. A suggestion box is kept in the library for improv rendering the library user friendly. 6.Sports complex: The record for cultural facilities is maintained. 7.Computers : JSPM's IT Cell is maintenance of computers and network facility of the institution. A technician is available for maintenance of computers and other IT institution takes measures to upgrade IT infrastructure as per requir students. 8. LCDs, Overhead Projectors and Smart Boards: Working of th checked on regular basis and their usage is monitored by the use of Hostel committee regularly monitors maintenance, hygiene and cleanlin in hostel performed by in house housekeeping staff and supervised by The canteen maintenance committee takes care of quality and other re water from canteen outlets is utilized for watering the plants. 11.Wi through Cyber roam firewall. 12.Rain water harvesting and Sewage trea constructed in our campus. The waste management is executed by the vehicle in collaboration with Municipal Corporation. 13. Renewable I system is available in the institute as Alternate source of energy. 1

> With capacity 160 KV for regulation of electricity and voltage. 15. C
> water tanks are maintained and cleaned on regular bas

<div align="center">

https://jspmrscopr.org/aqar-2018-19/

</div>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme
Financial Support from institution	1. Government Scheme 2. Fee Waivers
Financial Support from Other Sources	
a) National	1. Award of scholarship by Sitaram Jindal foundati Bengaluru. 2. Sir Dorabji Tata Trust Scholarship,Hom ,Mumbai.
b) International	Lila Poonawala Foundation for girls

View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill developmen Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skills development	29/12/2018	55	Mr. Shubham Salunkhe Researcher at E Technology, Pilani, Rajasthan. Conta
Soft skills development	11/02/2019	30	Dr. Ravindra M. Chobhe, Principal, Vidy of Education,Ahmednagar.Contact No
Soft skills development	18/04/2019	40	Mr. Anand Kadam, Marketing Head,Gillet Andheri (East), Mumbai.Contact 1
Remedial coaching	21/06/2019	32	Subject teachers support low performer their academic performance by taking a measures like 1. Tutorial classes condu topic specific charts, models, and audi topics are
Language lab	21/06/2019	314	The institute has purchased ACE Digital Biyani Technologies, Rama Raman Buildi Contact No.985081997
Bridge courses	20/04/2019	68	Dr. Mahesh Burande, Director IPER, 9850819973
Yoga and	28/07/2018	110	Hearfulness Meditation Organisation,

Meditation			Singhagad Road pune
Yoga and Meditation	22/08/2018	98	Mrs. Shweta Shirsath, Yoga Trainer,F No.9518334228
Personal Counseling and Mentoring	21/06/2019	314	Mrs. Anouksha Pingle Sahney has been ap for personal counseling and mentor:

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered
year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Num who th
2019	Guidance for Competitive examination and Career counseling	120	92	

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention
ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of day
0	0	

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited
1. My Health Life Sciences. 2. Himalaya Pharmacy Ltd.,	31	23	1. Tata Consultancy services 2.Advantm India LLP 3.Cadila Pharmaceuticals Ltd. Life Pharmacy, 5. Augustus health Care Ir 6. Marksans Pharma Ltd 7. Shri Vittha education and Research Institutes Colleg Pharmacy, 8. Episource Pvt. Ltd.

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined

2018	1	B. Pharm	B. Pharm	National Institute of Pharmaceutical Education, Research, Guwhati.
2018	1	B. Pharm	B. Pharm	National Institute of Pharmaceutical Education, Research, Ahmedabad.
2018	2	B. Pharm	B. Pharm	Indian Institute of Packagin Mumbai.
2018	3	B. Pharm	B. Pharm	Jaywant Institute of Manageme Studies, Pune.
2018	2	B. Pharm	B. Pharm	Indira college of Pharmacy Pune.
2018	2	B. Pharm	B. Pharm	JSPM's Rajarshi Shahu Colle of Pharmacy and Research, Pu
2018	1	B. Pharm	B. Pharm	R.C. Patel institute of Pharmaceutical education an Research, Shirpur
2018	1	B. Pharm	B. Pharm	Indira college of Pharmacy Tathawade, Pune.
2018	1	B. Pharm	B. Pharm	D. Y. Patil College of Pharmacy, Pune.
2018	1	B. Pharm	B. Pharm	Alard college of Pharmacy, Pune.
2018	2	B. Pharm	B. Pharm	MITCON institute of managemer Pune

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifyi
GATE	6
Any Other	10

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the yea

Activity	Level	Nu
Cricket	Intracollegiate	
Kabaddi	Intracollegiate	
KhoKho	Intracollegiate	
Volley ball	Intracollegiate	

Table tennis	Intracollegiate	
Chess	Intracollegiate	
Carom	Intracollegiate	
Badminton	Intracollegiate	
MadAd Competition	Intercollegiate	
Dance Competition	Intracollegiate	
Singing Competition	Intracollegiate	
Poem Competition	Intracollegiate	
Drama and skit	Intracollegiate	
Fashion show	Intracollegiate	

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at natio
for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Studer
2018	First Prize at SPPU Sponsored Poster Competition	National	0	1	7122
2018	First Prize at INNOVISION 2019: Cross Word Event	National	0	1	3499 6089
2018	Second Prize at INNOVISION 2019: Alchemist Quest	National	0	1	1)447 3795
2019	7th rank in Maharashtra State at All India Essay Writing Competition - 2018	National	0	1	3669
2018	Nice Voice Award at Radio Mirchi	National	0	1	1)839 7383
2019	Style Icon of Pune 2019	National	0	1	3669
2018	Young Peace Ambassador	International	0	1	2490

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodie institution (maximum 500 words)

The college has constituted various committees and student representat
the same committees to carry out various academic and administrati
Students' Council: Student representatives of this committee bring th
students to the notice of authorities and get them resolved. Stude
organizes various cocurricular, extracurricular activities and alumni i
Representative : Mr. Omkar Sasane, Ms. Payal Kaitkar 2. Internal Qual
Student representative helps in development of quality culture in the
contribute in enhancing networking with industry and other professiona
between academic and industry. Alumni Representative: Mr. Akshay
Representative: Mr. Ninad Sutar. 3.College Development Committee: Stu
suggest to upgrade facilities, new system to be implemented in the acad
activities. Student Representative: Mr. Sachin Omase and Ms. Deepika Ku
committee: Student Representative help in creating ragging awareness a
various antiragging films (Chalte Chalte: A film on fight against ragg
More Ragging etc.). Students have displayed antiragging boards inside
and hostels to prevent ragging. Student Representative: Mr.Paras Doshi
Mr. Sachin Omase and Ms. Tanuja Angre 5. Student Grievance Redressal (
of students related to academics, examination, issue of documents,
library cards etc. are conveyed by Student Representative to the auth
action is taken. Student Representative: Mr. Sachin Omase 6. Internal
(Women's Grievance Committee): Internal Complaint Committee hears and
women about sexual harassment at work place and also frames the rules i
and grievances of women. Student Representative: Ms. Raskar Nikita
Committee: The college publishes Newsletter quarterly with the activ
students. The college has design Zing corner (Wall magazine) to disp
drawing, sketches, articles etc. Student Representative: Mr. Omkar P
Dharam, Ms. Pratiksha Dhumal. 8.Sports and Cultural Committee: Organi
execution of sports and cultural activities are done by students. T
approach helps them to develop their leadership skills. Student Repres
Thorat, Ms. Akanksha Wakhare, Mr. Sagar Kumbhar, Ms. Tanv

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has a registered alumni association, the registration numb
MAHA/432/2013/Pune, dated 14/03/2013.Alumni are the strength of JSPM's
College of Pharmacy and Research with approximately 630 students passe
College of Pharmacy and Research Alumni Association Members. Name of A
member Designation Principal Dr. K. R. Khandelwal President Prof. Mr.
president Prof. Mr. Rajendra B. Patil Secretary Prof. Mr. Sudhir Awate
Nilima Chaudahri Member Prof. Mrs. Priya Rangari Member Prof. Mr. Desh
Member The alumni of the institute are members of various committees s
Quality Assurance Cell (IQAC) and College Development Committee. They
contribute to the development of the institute in the following ways:
the college by sharing their professional experience with current bato

motivate them through various activities like conducting seminars and
lectures on carrier guidance and current scenario of industrial cultur
internships and recruiting fresh graduates etc. ☐ The alumni support M
scholars of the institute by providing the research facilities in thei
alumni assist research scholar student to procure gift sample of Activ
ingredients (API), polymers etc. required for their research work. Eve
Association conducts alumni meet, where the alumni give feedback on fa
opportunities provided by the institute. Alumni also give the inputs r
tools/technologies to the current batch students. The feedback of alum
Principal and alumni association members to identify and fill the gaps
opportunity for the students, faculty members to interact with the alu
programmes on interview skills, personality development, study abroad
counseling are organized based on the suggestions given by alumni. Inf
facilities are being regularly upgraded to meet the requirements and a
students based on suggestions given by alumni. Alumni working in diffe
production, research and development, quality assurance, quality contr
affairs, community pharmacy, clinical data management, marketing and a
with the students and faculty through alumni meet, mails and social me
the students with various job opportunities and corporate requirements
the students appearing for competitive examination.

5.4.2 – No. of enrolled Alumni:

630

5.4.3 – Alumni contribution during the year (in Rupees) :

23478

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings/ activities were conducted by Alumni Association for the grow
 students and society. ☐ Alumni Association meets twice in year. Rev
 meeting had taken. Discussed and confirmed date for organizing alumni
  budget required for alumni meet. Appealed to the alumni for the co
  development of the institute. ☐ Alumni meet was organized on 25th
 program was conducted to create awareness among students about the sco
 professional world and availability of job opportunities to pharmacy
 Shubham Salunkhe, Researcher at Birla institute of Technology, Pilani
 a lecture for soft skill development and carrier guidance for the curr
 Alumni Mr. Sachin Omase and Ms.Komal Nakhate donated the books to th
   Alumni Association conducted tree plantation progamme in college
 Ms.Dhanashri Darekar and Vedija Nagarkar donated miniatures for colle
   Shubham Darshale Researcher at Manipal Academy of Higher Educatio
 regarding pharmaceutical and product management. ☐ Alumni association
  cultural activities and alumni have actively participated in the pro
    given positive feedback on academics and curriculum delivered by

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last yea

Practice 1: Recruitment of supporting staff Recruitment of suppor

institution follows decentralization and indicate participative mana
need arises the candidates are interviewed by a panel which includes
members and few senior supporting staff members. Based upon the educa
and performance in interview the report of the panel is prepared. Furt
panel regarding the suitability of the candidate for the desired post
principal of the institute for review. The shortlisted candidates are
by the principal and report of the selected candidate is forwarded t
office for further recruitment process. Practice 2: Annual Institut
institute has a well defined mechanism to monitor effective and effi
available financial resources for the development of the academi
infrastructure development. Institutional budget is prepared by Princi
into consideration of recurring and nonrecurring expenditures. Acc
administrative and academic heads are requested to submit the budge
subsequent financial year. Along with this all coordinators of diffe
Cell, Exam Cell, TP Cell, NSS Cell, EDC Cell etc. are instructed to s
Principal. All the major financial decisions are taken by the Ins
development committee (CDC) and Governing Body (GB). All the major fi
are analyzed and verified by the governing body under different hea
Development • Training Placement • Software Internet charges • Librar
Repair maintenance • Printing stationary • Equipment Consumables • Fur
final approval of budget the purchasing process is initiated by purc
includes all head of departments and account officer, accordingly the
after the negotiations purchase order are placed. The entire process
the material is monitored by the Purchase committee and Principal at
the finance department at corporate office level.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	• Internet Bandwidth: Currently the Institute is equ leasedline and planning to increase bandwidth capac internet connections. • WiFi Facility: The campus is Facility and planning to provide WiFi facility with hi campus. • ICT: The institute facilitates extensive u including computeraided teaching/ learning material classrooms are equipped with smart boards. • Librar services available in the library are reference secti download and printing facility, inhouse access t Instrumentation: New instrument have been purchased t University.
Human Resource Management	• The Institute maintains all service records of the transparent recruitment process. • Faculty is enco conferences, seminars and Faculty Development Programs paid by the institute and leave is granted to staff me are given to improve qualification and experience o Faculty feedback is taken and used for improving perfo basis. • Faculty members are evaluated by the Manageme

	Performance Appraisal system, every year. • The ins schemes such as provident fund, medical aid, free
Industry Interaction / Collaboration	⬜ Industrial visits to some premier industries, hosp organizations are regularly organized. ⬜ The Institu interactions with eminent personalities from the indus feedback received from them on the latest developmen regarding the skills and competency that students shoul meet the needs of the industry. ⬜ M. Pharm. Students pursue their research projects in reputed pharmaceu
Admission of Students	⬜ The admission process is strictly followed by the State Common Entrance Test Cell, Maharashtra State. It rules, regulations and guidelines set up by the sta selection of students to First Year B. Pharm, Direct and M.Pharm. ⬜ Efforts are made to attract students f society. ⬜ To improve the admissions in B. Pharm. an efforts are taken to attract students by admission cou profession awareness campaign.
Curriculum Development	• Institute executes theoretical and practical session structure prescribed by the University. • However short courses are conducted to make the student competent in Knowledge pertaining to emerging technology, person improvement in communication/ soft skills etc. The proc in curriculum development of such course is as fol conduction of a course is accessed based on the feed alumni, Employers and industry persons. • These cour expert faculty of the institute, based on the gap curriculum and according to the needs of industry. contents are designed in detail and with estimated tim made for execution of these courses. Depending upon t students in a running semester and time required for courses are scheduled to be conducted during weeko
Teaching and Learning	⬜ • To achieve academic excellence all staff members a FDPs. • The institute has a very good library with num text books. The college also subscribes ejournals to well as the student's up –to date in technology • To learning process more effective infrastructure is up interval. In addition to that digitalization of learni care of, Campus is WiFi enabled, and e learning mechan MOODLE. • Other than traditional method of teaching gr visits, debates, tutorials, seminars, study tours, com subjects etc. are adopted for proper implementatio
Examination and Evaluation	• Examination is conducted as per the regulations of S University (SPPU). The institute ensures transparent an procedures. • Continuous evaluation are conducted examinations, MCQ tests, online Quiz on MOODLE, home tests, vivavoce, group discussion, open book tests Students are prepared for final examination by co improvement sessional examinations, and solving Univers Evaluation of PG research projects proposal are condu

	of 3rd semester and progress reports are monitored by given to the students who participate in the confe
Research and Development	• The institution has established a Research Developm research and inculcate research culture. The roles of promote R D activities among the students and fac publication, funding proposals, organization of works institute interaction, industry sponsored projects pat • To increase the interaction with the industries throu and 4 Memorandum of Understanding (MoUs). • 80 Stude INNOVISION, a national level symposium and 03 stude Faculty members applied for research grants schemes lil ASPIRE by SPPU.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	☐ Admission notice, along with fee structure, prosp published in institution website. The same is disseminat holders through whatsapp, email and SMS. ☐ E learning available to students at digital library and LMS (MOODL can be accessed using high internet connection availabl ☐ Internet access is provided throughout the institutior through WiFi ☐ Online admission including online paym Directorate of Technical Education, Govt. of Maha
Examination	☐ Online examination form, revaluation and grievance through SPPU portal. ☐ Online quiz through MOODLE. ☐ 1 question papers uploaded by the university on the day available. ☐ Result of online examination publis
Planning and Development	☐ Calendar of events, Syllabus, Sessional and end semes tables are made available at institution website and MO implemented for dissemination of information including 1 stakeholders. ☐ Virtual learning management system is
Administration	☐ Circulars and other information to faculty and stude through SMS and emails. ☐ Library is automated. ☐ Fully library and examination section. ☐ Filling of data to through online mode.
Finance and Accounts	• Maintenance of the college accounts through Tall

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards m
bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of th for which
2018	Ms. Priya Rangari	One day workshop on " An NBA Perspective Workshop – IONCUDOS"	S
2018	Mr. Anil Tankar	Faculty Development Workshop on Quality	S

		for and Beyond Accreditation	
2018	Dr. Atul Sayare	International symposium on " Emerging Trends in Drug Discovery"	S
2018	Dr. Vaishali Mute	AICTE Sponsored Quality Improvement Programmme on Global PharmacovigilanceApproaches and Drug Safety in Healthcare Sector	
2018	Dr. PrashantGhode	AICTE Sponsored Quality Improvement Programmmeon Strategic importance of regulatory affairs in growth of pharma and Healthcare Sector	
2018	Ms. AsawariPachauri	AICTE Sponsored Quality Improvement Programmme on Strategic importance of regulatory affairs in growth of pharma and Healthcare Sector	
2018	Ms. Vrushali Kakad	AICTE Sponsored Quality Improvement Programmme on Global PharmacovigilanceApproaches and Drug Safety in Healthcare Sector	
2018	Ms. PreetiDalal	AICTE Sponsored Quality Improvement Programmme on Strategic importance of regulatory affairs in growth of pharma and Healthcare Sector	
2018	Ms. Nilima Chaudhari	One day workshop on " An NBA Perspective Workshop – IONCUDOS"	S
2018	Ms. Vinita Patole	Guest lecture series on " QbD Approach for Product Development as per regulatory Requirement"	S
2018	Ms. SuvarnaVanjari	Two Days State level Seminar on "Modern spectral Techniques for structural elucidation of organic compounds"	S
2018	Ms. Manisha Chavan	AICTE Sponsored Quality Improvement Programmme on Strategic importance of regulatory affairs in growth of pharma and Healthcare Sector	
2018	Mrs. Minal Solanki	Two Days State level Seminar on "Modern spectral Techniques for structural elucidation of organic compounds"	S
2018	Mrs. Trupti Deshpande	DST Govt. of India Sponsored Entrepreneurship Development Institute of India Three Days Entrepreneurship Awareness Camp	DST Go S Entre Develop c
2019	Dr. AshleshaPandit	17th International Symposium on "Advances in Technology and Business Potential of New Drug Delivery Systems"	CF

2019	Dr. Rajendra Patil	SPPU sponsored two days seminar on "Challenges and Opportunities in Nanotherapeutics" (National level)	S
2019	Ms. Namrata Dharmadhikari	SPPU sponsored two days seminar on "Startup in Herbal Industry"	S
2019	Ms. AaratiSupekar	SPPU sponsored two days seminar on "Startup in Herbal Industry"	S
2019	Mr. Krishnakumar Lone	Two days National level seminar on " Trends in cosmetic science and Technology"	S
2019	Ms. Manjiri Shastri	Two days National level conference on " Art of Scientific writing publication role of research proposal in scientific investigations"	S
2019	Ms. Kshirsagar Swati	Two days National level seminar on " Trends in cosmetic science and Technology"	S
2019	Mr. YogeshWagh	Two days National level conference on " Art of Scientific writing publication role of research proposal in scientific investigations"	S

View File

6.3.2 – Number of professional development / administrative training programmes organized by the teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date
2018	One day Workshop on 'Online software for language lab'		25/07/2019	27/07/20
2018	Three days' workshop on "HeartfulnessMeditation Program"	Three days' workshop on "HeartfulnessMeditation Program"	26/07/2018	28/07/20
2018	One day Workshop on 'Dissolution and Diffusion Testing'	One day Workshop on 'Dissolution and Diffusion Testing'	03/10/2018	03/10/20
2018	One day Seminar on "Introduction to Pharmaco vigilance"		19/11/2018	19/11/20
2018	One Day Workshop on "Recent trends in		04/12/2018	04/12/20

	Intellectual Property Rights"(IPR)			
2019	SPPU sponsored Two days seminar on "Current Pharmacy Trends and Future of Pharmacy"	SPPU sponsored Two days seminar on "Current Pharmacy Trends and Future of Pharmacy"	29/01/2019	30/01/20
2019	One Day Workshop on 'HPLC Method Development and Hands on Training'	One Day Workshop on 'HPLC Method Development and Hands on Training'	14/02/2019	14/02/20
2019	Two days Seminar on "Empowering the TeachingLearning Process through ICT"	Two days Seminar on "Empowering the TeachingLearning Process through ICT"	01/02/2019	02/02/20
2019	Workshop on 'Sanitary care for Women'	Workshop on 'Sanitary care for Women'	11/04/2019	11/04/20

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Program Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From D
Guest lecture series on " QbD Approach for Product Development as per regulatory Requirement"	1	27/12/
PHARMEET 2019 National conference on "Emerging Prospects in Pharmaceutical Industry"	1	09/02/
One Day Workshop on HPLC Method Development and Hands on Training	24	14/02/
International Conference on Innovations in Pharmaceutical Technologies	1	15/02/
Two days National level conference on "Art of Scientific Writing and publications /role of research proposal in scientific investigations"	3	15/02/
SPPU sponsored two days seminar on "Startup in Herbal Industry"	3	20/02/
SPPU sponsored two days seminar on "Challenges and Opportunities in Nanotherapeutics"(National level)	3	22/02/
Workshop on 'Moodle learning management system'	1	15/03/
Workshop on 'Sanitary care for Women'	16	11/04/
National level workshop on "Data Integrity: compliance with GMP and regulatory requirements and	1	25/04/

Hands on training and learning :21 CFR compliant advanced pharma industries"		
International Conference on "Multidisciplinary Healthcare Research: Challenges, Opportunities and Newer Directions"	1	04/01/
State level seminar on "Modern Spectral techniques for Structural elucidation of organic compounds"	14	11/01/
National Level Seminar entitled "In –vitro In –vivo Correlation"	2	17/01/
Two days State level seminar on "Advancements in Herbal drug technology"	1	18/01/
SPPU sponsored Two days seminar on "Current Pharmacy Trends and Future of Pharmacy"	24	29/01/
Two days Seminar on Empowering the TeachingLearning Process through ICT	23	01/02/
17th International Symposium on "Advances in Technology and Business Potential of New Drug Delivery Systems"	1	01/02/
AICTE Sponsored Quality Improvement Programmme on "Emerging Concepts in Phytotherapeutics"	1	04/02/
National level Seminar on "Trends in Cosmetic Science and Technology"	5	05/02/
One day Workshop on 'Online software for language lab'	24	25/07/
Three days workshop on "Heartfulness Meditation Program"	24	26/07/
One day workshop on " An NBA Perspective Workshop – IONCUDOS"	3	19/09/
One day Workshop on 'Dissolution and Diffusion Testing'	24	03/10/
Symposium Controlled Release Society Indian Chapter National Seminar on 'Excipients The Key Drivers in Formulation Success'	1	06/10/
DST Govt. of India Sponsored Entrepreneurship Development Institute of India Three Days Entrepreneurship Awareness Camp	20	29/10/
International Symposium on Emerging Trends in Drug Discovery	5	02/11/
One day Seminar on "Introduction to Pharmaco vigilance"	24	19/11/
AICTE Sponsored Quality Improvement Programmme on Strategic importance of regulatory affairs in growth of pharma and Healthcare Sector	7	26/11/
AICTE Sponsored Quality Improvement Programmme on	2	26/11/

Global PharmacovigilanceApproches and Drug Safety in Healthcare Sector		
Faculty Development Workshop on Quality for and Beyond Accreditation	1	01/12/
One Day Workshop on "recent trends in Intellectual Property Rights" (IPR)	24	04/12/

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-tea
Permanent	Full Time	Permanent
24	24	28

6.3.5 – Welfare schemes for

Teaching	Non-teaching
1. Employee Provident Fund 2. Loan facility is available for institute staff through Jaywant Multistate Cooperative Society. 3. Faculty members are promoted for self development programs and higher education. 4. Various leaves available to teaching staff are vacation leave, casual leave, Earned Leaves, medical leave and maternity leave for ladies staff. 5. Transport facility 6. Ambulance and doctor is available in campus. 7. The Institute is having tieup with Aditya Birla Hospital and Staff gets discount at the hospital.	1. Employee Provident Fund 2. Loa facility is available for institu staff through Jaywant Multistate Cooperative Society. 3. Accommodat facility 4. Transport facility 5 Various leaves available to nonteaching staff are casual leav Earned Leaves, medical leave and maternity leave for ladies staff. The Institute provides college uniform to nonteaching staff (Security Personal and peons) 7. Ambulance and doctor is available campus. 8. The Institute is havin tieup with Aditya Birla Hospital a Staff gets discount at the hospita

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit: We have our own internal audit mechanism where interna continuous process in addition to the external auditors to verify an Income and Expenditure and the Capital Expenditure of the Institute Internal Auditors carry out a thorough check and verification of a transactions that are carried out every three months in each financi irregularities were found in the audit and minor suggestions were comp Likewise an external audit is also carried out on an elaborate way o financial year. The institutional accounts are audited regularly by statutory auditors. So far there have been no major findings / object

omissions and commissions when pointed out by the audit team are imm
rectified and precautionary steps are taken to avoid recurrence of su

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthrop
covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	
Savitribai Phule Pune University, Pune.	90000	Tw

View File

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	
	Yes/No	Agency
Academic	Yes	External Committee constituted by college IQ
Administrative	Yes	External Committee constituted by college IQ

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Parents, teachers and students actively participated in Tree plant
whatsapp group of Parents of each class is created where parents are
exam time tables and academic activities. 3) Expertise within the p
conducting lecture (spoken English) to improve the skill of the studen
feedback is taken for future improvements.

6.5.3 – Development programmes for support staff (at least three)

1) Three days workshop on "Heartfulness Meditation Program" was condu
to 28/07/2018. 2) Two days seminar on "Current Pharmacy Trends and Fut
29/01/2019 to 30/01/ 2019. 3) One Day Workshop on 'HPLC Method Devel
Training was conducted on 14/02/2019. 4) Two days Seminar on "Empow
Learning Process through ICT" was conducted on 01/02/2019 and 02/02/
'Sanitary care for Women's was conducted on 11/04/20

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. In order to improve regular teaching learning IQAC initiated ICT
and implementation. 2. In order to develop self confidence, effectiv
build a good interpersonal skills IQAC initiated the value added cour
and skill development" for the students. 3. IQAC facilitated the
curriculum from stakeholders such as students, alumni, teachers, par
Feedback is utilized for overall development of institution. 4. IQAC
implementation of Management information system (MIS) in the insti
initiative in organization of development programmes for teaching

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
b)Participation in NIRF
c)ISO certification
d)NBA or any other quality audit

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From
2018	Meetings of IQAC	02/07/2018	02/07/201
2018	One day Workshop on 'Online software for language lab'	02/07/2018	25/07/201
2018	One day Workshop on 'Dissolution and Diffusion Testing'	02/07/2018	03/10/201
2018	One day Seminar on "Introduction to Pharmaco vigilance"	03/10/2018	19/11/201
2018	One Day Workshop on "Recent trends in Intellectual Property Rights" (IPR)	03/10/2018	04/12/201
2019	Academic administrative audit	07/01/2019	28/06/201
2019	SPPU sponsored Two days seminar on "Current Pharmacy Trends and Future of Pharmacy"	07/01/2019	29/01/201
2019	One Day Workshop on 'HPLC Method Development and Hands on Training'	07/01/2019	14/02/201
2019	Two days Seminar on "Empowering the TeachingLearning Process through ICT"	07/01/2019	01/02/201

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution

Title of the programme	Period from
Women Entrepreneurship Programme	07/02/2019
Competitive Exam and Career Counselling	07/01/2019
Drawing Competition- Save Girl Child	22/02/2019
Essay Competition - Beti Bachao Beti Padhao	23/02/2019
International Women's Day Celebration	08/03/2019
Career Counselling and Scope of Pharmacy –Guidance given to students	29/12/2018
Health Awareness program of cervical cancer and sanitary	11/04/2019

| care for girl's and women's | |
| Personality Development Program for Men in collaboration with Gillette India | 18/04/201!|

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable ene
Power requirement met by renewable energy sources 12000 KWh Total ; 978426.96 kWh Renewable energy source: Solar Energy supplied to th Lighting requirements: 49890 kWh Percentage Lighting through LED bul Lighting through other sources: 93.14

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No
Physical facilities	Yes
Provision for lift	Yes
Ramp/Rails	Yes
Braille Software/facilities	Yes
Rest Rooms	Yes
Scribes for examination	Yes
Special skill development for differently abled students	No
Any other similar facility	Yes

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Iss
2018	1	0	25/09/2018	1	Blood Donation Camp	Blo
2018	1	0	25/09/2018	1	Dengue awareness Rally and street Play	
2019	1	0	10/01/2019	1	Food Adulteration awareness Camp	Ad
2019	1	0	10/01/2019	1	Health Check Up Camp	He
2019	1	0	15/03/2019	1	Tree Plantation	E
2019	0	1	17/01/2019	1	To check expiry on	ab

					medicines	of
2019	0	1	19/03/2019	1	Voter Awareness Programme	Aw
2019	0	1	22/02/2019	1	Water saving awareness	To
2019	0	1	23/03/2019	1	Save Bird Activity	Aw s
2019	0	1	31/05/2019	1	World no Tobacco day Awareness Rally	aw th ab h

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students	15/06/2018	Students follow the code of conduct: Students w lectures and practical's regularly, appear for external exams, takes proper care of the inst
Code of Conduct for Teachers	15/06/2018	Teachers follow the code of conduct: Teachers regulations and instructions of the institute. practicals and examinations as per the
Code of Conduct for Governing body	15/06/2018	Governing Body follow the code of conduct: Gove infrastructure, premises, furniture, apparatus an for smooth conduct of the work of institute responsibility for student welfa
Code of Conduct for Principal	15/06/2018	Principal follow the code of conduct: Principal re programmes, collaborative programmes and human re the institute through weekly meetings. Discuss an estimates, annual reports, accounts and audit re
Code of Conduct for Support Staff	15/06/2018	Support staff follow the code of conduct: Support on time, use all work hours productively, ens thoroughness in the performanc

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	
Gurupournima Celebration	27/07/2018	27/07/2018	
Independence Day	15/08/2018	15/08/2018	

Induction Day	18/08/2018	18/08/2018
Teacher's Day	05/09/2018	05/09/2018
Ganesh Utsav Celebration	13/09/2018	17/09/2018
Dengue Awareness Rally	25/09/2018	25/09/2018
Dengue Awareness Street Play	25/09/2018	25/09/2018
Blood Donation	25/09/2018	25/09/2018
Swachha Bharat Abhiyan	02/10/2018	02/10/2018
Gandhi Jayanti	02/10/2018	02/10/2018
Dandiya Celebration	17/10/2018	17/10/2018
Food Competition	25/10/2018	25/10/2018
Rangoli Competition	25/10/2018	25/10/2018
Yoga Day	21/06/2018	21/06/2018
Republic day	26/01/2019	26/01/2019

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

a) Bicycles A bicycle is the most economical way of transportation. It
health of the community. It is pollution free. Many members and stu
b)Public Transport Apart from the bus facility, the members and st
transport for their convenience. The institution instructs the studer
etiquette like to remain polite, to follow traffic rules, offer their
pregnant women etc. c)Pedestrian Friendly Roads Pedestrian Roads pro
people to walk along that is separated from the motorized traffic. T
The institution wants to expand the pedestrian road surrounding the
more multimodal transportation. d) Single Use Plastic Banned Initiati
make campus free from single use plastic to minimize environmental
associated with it. e) Paperless office The use of paper is greatly r
erecords. This reduce carbon footprint. f) Green landscaping with t
Maintenance of medicinal plant garden is done by gardeners. 2. Shad
planted to keep the campus clean and pollution free. 3. Events like tr
swachha bharat abhiyan are organized regularly. 4. Chemical fertilize
bio fertilizers. g) Green Audit is conducted Regularly : 1. Ample num
LED Lights are installed in the institution. 2. Solar system has be
institution.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE I 1. Title of the Practice : ICT Enabled Teaching Le
Objectives : 1. To improve students learning experiences and outco
participative learning. 3. To improve knowledge retention. 4. To m
interesting and enjoyable. 5. To encourage individual learning. 6. To
to have innovative teaching practices. 3. The context: The impleme
teaching and learning provides positive gains in learners knowledge,
by providing the following advantages: • Explore and represent inform
in many forms. • Aids in the understanding of difficult concepts
Communicate effectively about complex processes. • Helps to provide
experiences. • Stimulates and motivates students to learn. • Faster

Practice: Faculty need to know to teach all students according to
Learning in class by chalk and talk method has few limitations. Lee
faculty is made available on moodle. Students refer it anytime from
concept clear. e learning techniques are flexible, cost effective
unrestricted. It leads to better time management for students and fa
ICT tools helps to retain more concepts permanently. It develops con
creates learning interest in students. ICT enabled tools available i
teaching learning process: Moodle, Smart Board, Power Point Pres
Conferencing, Computer simulation, Internet facility, Digital libra
Moodle platform is open source. Teachers and students sign up for an
server and access content through Moodle Desktop application. Teacher
informative videos, lab manuals on moodle. Quiz and tests are also c
using moodle. • Smart Board: Every classroom is provided with the smar
project an image, 'interact' with it by writing on it or moving it ar
anything on the screen using fingers. • Power Point Presentation: Fac
lectures using PPTs to show images, videos, audio and animations.
energy. • Video Conferencing : Faculty members deliver lectures usin
facility to provides faster information to all campuses at a time. •
Real life situations with a combination of text and graphics are provi
computer simulation. • Digital library: Digital library facility inc
textual, numeric, graphic, audio and video data stored in digital
logically linked for ease of retrieval. Faculty develops econtent
facility provided with speed of 60 mbps. • Internet Facility: Faci
learning is provided to the students to help students gain knowled
success: 1. Mr. Shubham Salunkhe of Final Year B. Pharm received fo
standing First in Final Year B.Pharm Exam 201718. □ SPPU Awarded Gold
Pharmacy Gold Medal □ Smt. Kashibai Navale Pharmacy Gold Medal □ Dr. I
2. Mr. Shubham Darshale Secured 2nd rank in SPPU Final Year B.Pharm ex
Kabra Secured 3rd rank in SPPU Final Year B.Pharm exam 2018 4. Mis
Secured 1st rank in SPPU Second Year B.Pharm exam 2018 5. Miss. Gaur
rank in SPPU First Year B.Pharm exam 2018 6. Mr. Paras Doshi Secured 6
Year B.Pharm exam 2018 7. Siddhi Dhanwade secured 7th rank in Mahar
India Essay Writing Competition 2018 8. Student received First Priz
State Level Poster Competition organized by Siddhant College of Pharm
received Second Prize "Runner up" at Poster presentation at Natic
Management Event 'Cynosure 2k19' 10. The results of our institute are
rankers and toppers, maximum distinctions and first class in the uni
Encountered and Resources Required: Efforts are required to impr
communication and writing ability of the students belonging to remo
Language Lab, ICT, smart board, moodle facilities are provided. Best
of the Practice : Student Centric Admission Process 2. Objective of
strengthen the admission process at institute by constituting ins
committee. • To streamline the admissions process for students and p
the difficulties of students and parents during admission process. • I
fetch Government and NonGovernment scholarships. 3. The context: B. P
Maharashtra are done on the basis of Maharashtra Common Entrance Tes
aspirants are required to know various dates regarding registration,
process, MHTCET form filling, MHTCET exam pattern, filling of option
institute etc. To help the students and parents, institute has a d
counselling committee which guides them regarding admission process.
Institute is approved as Facilitation Centre assigned by State Commor

Admissions are done as per the guidelines of State Common Entrance
Members of Institute Admission Committee : Dr. K. R. Khandelwal Chair
N. Tankar Prof. Y. J. Wagh Prof. V.D. Kakad Prof. S. V. Vanjari Prof.
S. Dalal Prof. T. C. Deshpande Miss. K. C. Halgekar Mr. S. V. Chavan
    Admission committee members visit all the nearby junior colleges a
information about stepwise procedure for seeking admission to pharma
regarding MHTCET, mock test, academic course, its opportunities and
XII science students and their faculty members in their college. St
institute are registered for admission process and details of students
faculty members and register is maintained for the same. Admission
arranged for students and their parents where students from various
state are counselled regarding admission process, eligibility crit
pattern. Telephonic enquiries are attended. After declaration of res
students and parents are called to visit the institute and guided
opportunities, scope of pharmacy, placement. They visit infrastruc
laboratories, class rooms, ICT teaching learning facilities availabl
Information regarding faculty, syllabus and course content, governme
scholarship, hostel, canteen, sports, bank, ambulance, facilities
transport facilities is also provided. Admission committee members
students for the online process of admission registration. They help
filling process, to verify, scan and upload the documents. Record
registered candidates are maintained in the admission register. State
Cell assigns merit number to students. Parents and students are tele
about the display of merit list and are informed to report the instit
of admission process. Information regarding CAP Round I, II and III,
admissions in institutional quota and vacant seats after CAP is prov
and parents. Faculty interacts with the aspiring students regarding i
the syllabus to create interest of the aspiring students in the pha
advised to refer books available in the institute library to under
concepts of pharmacy during the admission process. This helps to ge
create students inclination towards pharmaceutical science. This proce
the institute to increase students' performance in the academics a
Evidence of Success 1. Implementation of Student Centric Admission P
admissions every year. 2. Among the students who came for enquiry r
process, maximum number of students got admitted in our institute du
and counselling provided by Admission committee members. 3. Previousl
the institute were from limited local areas. Now students from various
to seek admission in our institute. 4. The number of high merit stude
to our institute has been increased. 5. Students and parents have be
process for admission had become easier for them due to counsellir
provided by our faculty members. 6. Guidance given by the staff me
interest regarding pharmacy field among the students and increased n
students in our institute. Also, institute has 100 result with max
university rankers and topper among all pharmacy institutes in Sav
University. 6. Problems encountered and resources required: • Studen
regarding schedule of admission process, exam pattern, eligibility cri
documents required for admission and to receive scholarships. • Studer
have proper knowledge regarding pharmacy institutes and their coll
Maharashtra. • Students and parents do not have detail information
procedure for reserved category and documents required for the same.
problems in making online transactions. • The most common and frequen

**problems for both rural and urban areas. • Sufficient number of comp
internet facility are provided.**

Upload details of two best practices successfully implemented by the institution as per NAAC website, provide the link
http://jspmrscopr.edu.in/best-practice/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, more than 500 words

**NON GOVERNMENT ORGANIZATION SCHOLARSHIP A scholarship is an award of
student. There are many need based scholarship available for the nee
students who are facing financial problems to continue their studies.
apply for these scholarships and can avail the chance to study. Objec
financially weak students to continue their education. ▢ To assist me
meet their expenses while pursuing their studies. ▢ To promote the ta
Scholarship Committee : Institution has formed scholarship committee
regarding scholarships to the needy students. The committee members i
the Member Designation 1. Prof.Swati Kshirsagar Coordinator 2. Mr.S
[Student Section] 3. Prof.Nilima Chaudhari Member 4. Prof.Asawari Pac
Vinita Patole Member 6. Prof. Vrushali Kakad Member Non government org
is one of the distinctive activity of our institute which has been st
(2006). Both Undergraduate and post graduate students are benefi
scholarships provided by different non govarnmnent organizations, t
,charities. etc. Details of various scholarships are given to the stu
scholarship committee and students are encouraged to apply for schol
eligibility criteria. As, all the scholarship are merit cum need basi
needy students as well as academic performance of the students has b
consideration to get benefits of these scholarships. Following are the
NGOs providing scholarships to the students regularly. Sr. No NAME OF
Poonawala Foundation Scholarship 2. Sitaram Jindal Foundation Sc
Dorabjitata Trust Scholarship 4. Fair And Lovely Foundation Scho
Krishnamurthy Memorial Trust 6. C. B. Chhajed Charitable Trust 7. Sah
8. Rasiklal Manikchand Dhariwal Foundation 9. J.M.Sethia Charitable
Jadho Scholarship 11. LIC Golden Jubilee Foundation Scholarship 12. B
Scholarship 13. Shri Shri Paramhans Yoganand Scholarship 14. Seth An
15. Sahu Jain Trust Scholarship 16. Loreal India Scholarship Scholars
students for the academic year 201819 as below, Lila Poonawala Foundat
1. Snehal Nadhe 70000 2. Dhanashree Alhat 40000 3. Tanuja Angre 40000
5. Akanksha Giri 45000 6. Nikita Raskar 40000 7. Rutuja Yadav 60000 8
9. Rutuja Sultanpure 40000 10. Harshada Patil 40000 11. Rashi Shinde
Sonawane 40000 Sitaram Jindal Foundation Scholarship(Rs.) 1. Harsha
Dorabji Tata Trust Scholarship(Rs.) 1. Prajakta Kulkarni 36300 2. Sha
3. Pratik Bodi 20200 4. Gauri Bhise 19900 5. Snehal Nadhe 38100 6. Di
Pooja Darshale 20900 8. Namrata jain 20900 9. Akanksha Wakhare 25700
25600 11. Minal Kad 22500 12. Priyanka Raut 22500 13. Ashvin Navratn
Baradkar 39000 15. Dipti Limbhore 39000 16. Sagar Kumbhar 38900 17. Ja
Abhishek Kalamkar 21300 19. Kalekar Shraddha 2130**

Provide the weblink of the institution

http://jspmrscopr.edu.in/distinctiveness/

8.Future Plans of Actions for Next Academic Year

Future Plans of action for next academic year 1. Strengthening of Exist
Expanding library holdings of reference books and databases related to
Renovating and Upgrading Laboratories 4. Upgrading teaching learning fa
Accreditation of the institute 6. Support diversity in student body 7.
academic and cultural diversity 8. Collaboration with the institutions
same research interests 9. Increase Research Funding 10. Enhance resea
Industries 11. To upgrade research Lab 12. Organize seminars/workshops
faculty training programmes 13. Extension activities in the neighborho
Provide awareness campaigns of major public health issues in local area