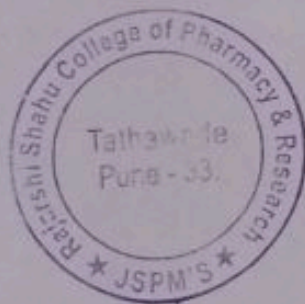


1.4.2 - Feedback process of the Institution may be classified as follows

1.4.2 - Feedback process of the Institution may be classified as follows

- ☒ A Feedback collected, analyzed and action taken and feedback available on website
- ☐ B Feedback collected, analyzed and action has been taken
- ☐ C Feedback collected and analyzed
- ☐ D Feedback collected
- ☐ E Feedback not collected



A handwritten signature in black ink, appearing to read "H. K. Kulkarni", written over a horizontal line.

PRINCIPAL

Rajarshi Shahu College of Pharmacy & Research
Tathawade, Pune - 411 033.

JSPM's
Rajarshi Shahu College of Pharmacy & Research, Tathawade, Pune-33

Feedback and Responses of Teachers (M. Pharm)

Teachers feedback M.Pharm Sem I 20-21

Please tick appropriate option

Email *

Valid email address

This form is collecting email addresses. [Change settings](#)

1) Depth of course contents

	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
Modern Pharm...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drug Delivery S...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Modern Pharm...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regulatory Affair	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2) Recent advances in course are covered/Not

	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
Modern Pharm...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drug Delivery S...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Modern Pharm...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regulatory Affair	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pharmaceutics ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality Manage...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality Control ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Product Develo...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pharmaceutical...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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- ☰

Responses of Teachers

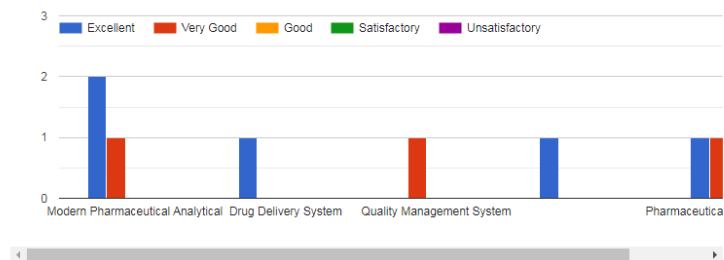
atulsayare@gmail.com

ghodeprashant@gmail.com

vrushalikakad@rediffmail.com

ashlesha.pandit@gmail.com

1) Depth of course contents



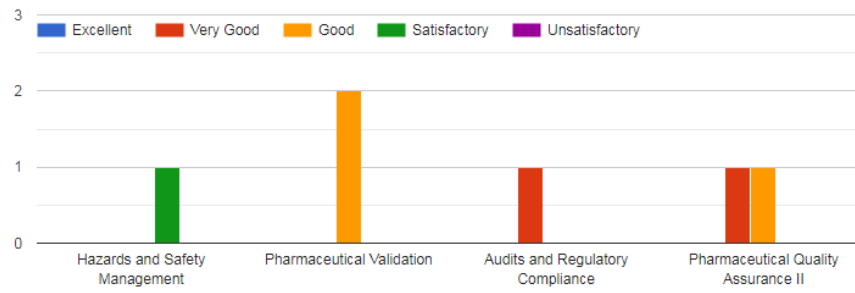
2) Recent advances in course are covered/Not



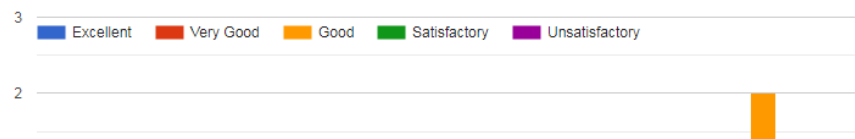
3) Applicability/relevance to real life situations



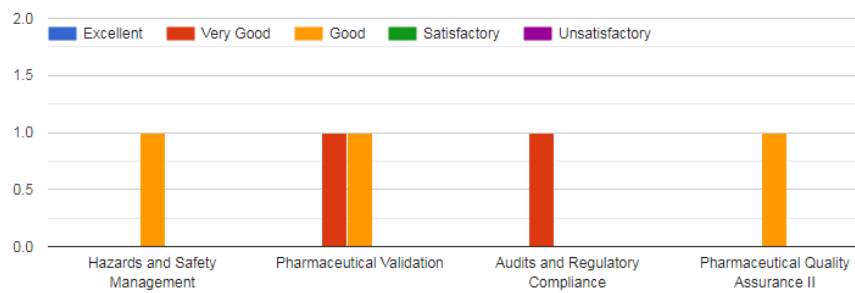
1) Depth of course contents



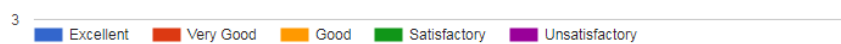
2) Recent advances in course are covered/Not



3) Applicability/relevance to real life situations



4) Does the course instill creativity



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Rajarshi Shahu College of Pharmacy & Research, Tathawade, Pune-33

Feedback and Responses of Teachers (B. Pharm)

Feedback of Teachers

Teachers Feedback Sem I 20-21 PCI FY B. Pharm

Please tick appropriate option

Email *

Valid email address

This form is collecting email addresses. [Change settings](#)

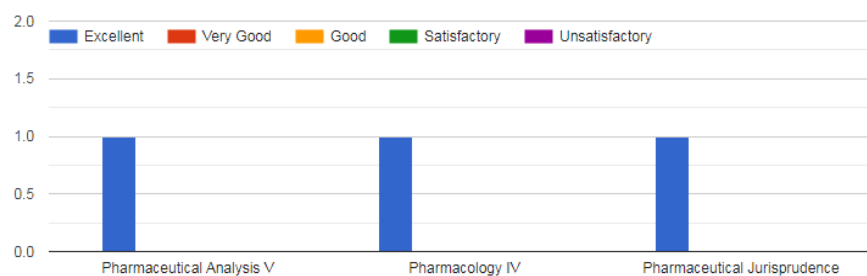
1) Depth of course contents

	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
Human Anatom...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pharmaceutical...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pharmaceutics I	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Responses of teachers



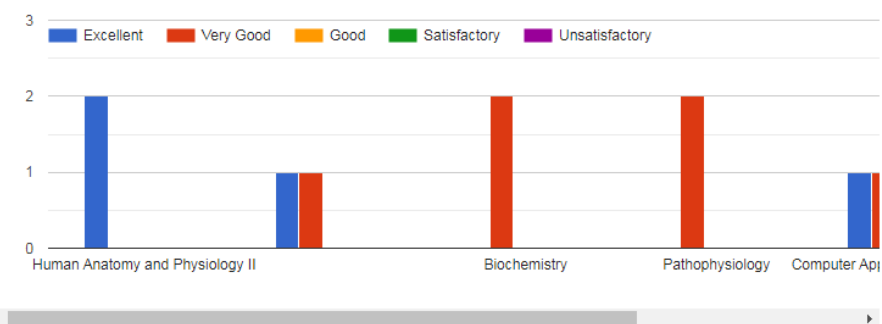
1) Depth of course contents



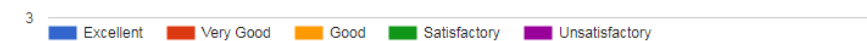
2) Recent advances in course are covered/Not



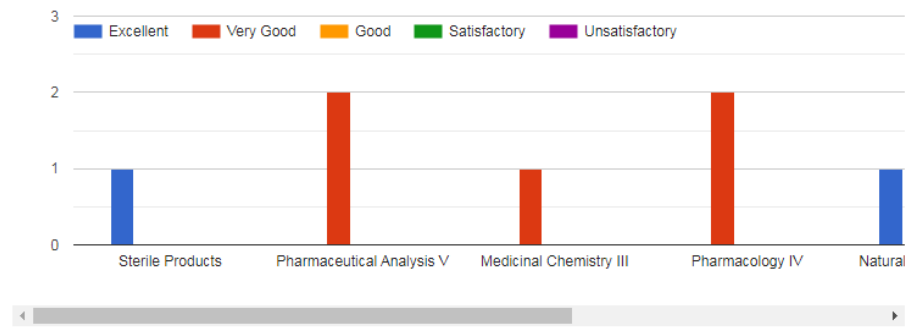
3) Applicability/relevance to real life situations



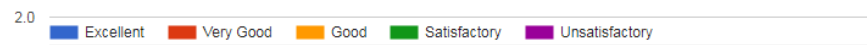
4) Does the course instills creativity



3) Applicability/relevance to real life situations



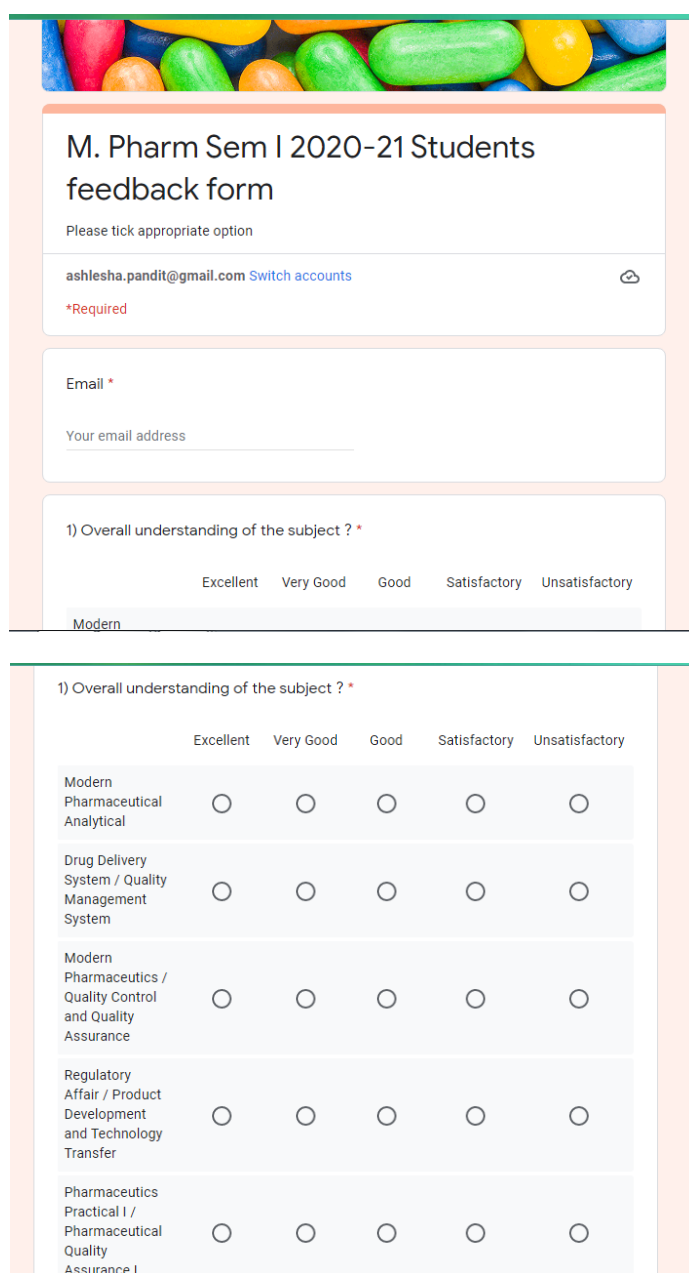
4) Does the course instills creativity



Feedback and Responses of students

M. Pharm Sem I

Feedback form



The image shows a Google Forms interface for a feedback form. At the top is a header image of colorful capsules. The form title is "M. Pharm Sem I 2020-21 Students feedback form". Below the title is a prompt "Please tick appropriate option". The form is associated with the email "ashlesha.pandit@gmail.com" and has a "Switch accounts" link. A red asterisk indicates a required field. The first question is "1) Overall understanding of the subject ? *". Below the question are five radio button options: "Excellent", "Very Good", "Good", "Satisfactory", and "Unsatisfactory". The "Modern" subject is currently selected. Below this is a table for rating other subjects.

M. Pharm Sem I 2020-21 Students
feedback form

Please tick appropriate option

ashlesha.pandit@gmail.com [Switch accounts](#)

*Required

Email *

Your email address

1) Overall understanding of the subject ? *

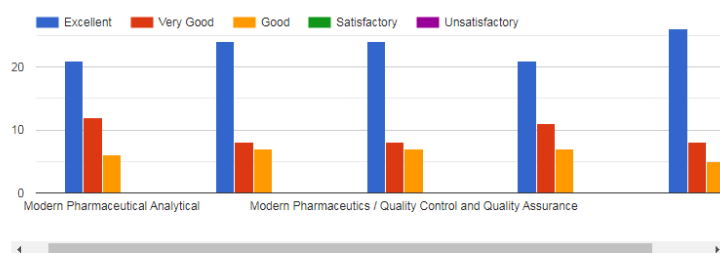
Excellent Very Good Good Satisfactory Unsatisfactory

Modern

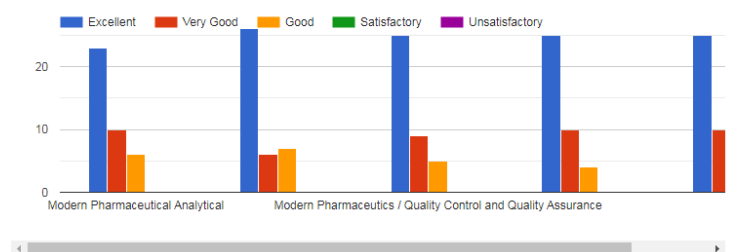
	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
Modern Pharmaceutical Analytical	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drug Delivery System / Quality Management System	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Modern Pharmaceutics / Quality Control and Quality Assurance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regulatory Affair / Product Development and Technology Transfer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pharmaceutics Practical I / Pharmaceutical Quality Assurance I	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Responses of students (M. Pharm)

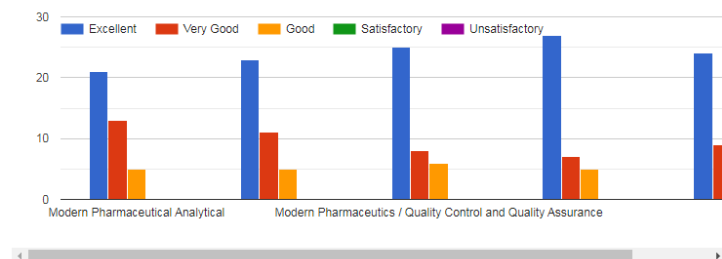
1) Overall understanding of the subject ?



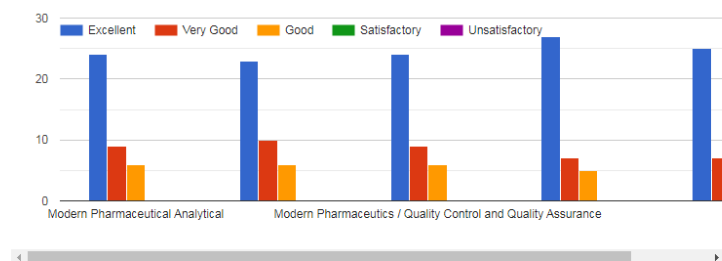
2) Applicability/relevance to real life situations?

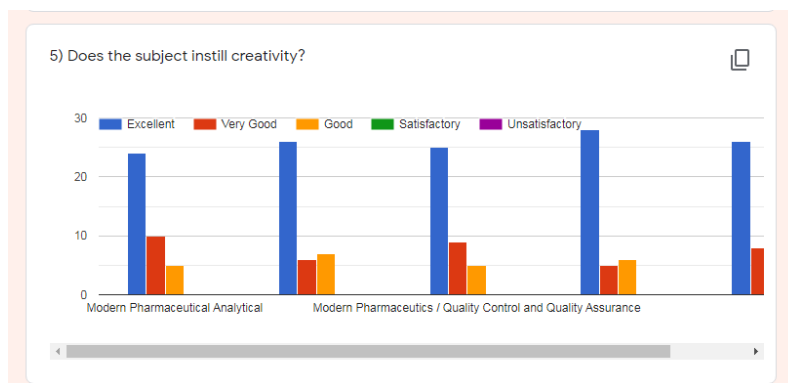


3) Theoretical concepts of syllabus supported by Practical/Experiments



4) Study material availability is adequate?





M. Pharm Sem II

Feedback form

M. Pharm Sem II 2020-21 Students feedback form

Please tick appropriate option

ashlesha.pandit@gmail.com [Switch accounts](#)

***Required**

Email *

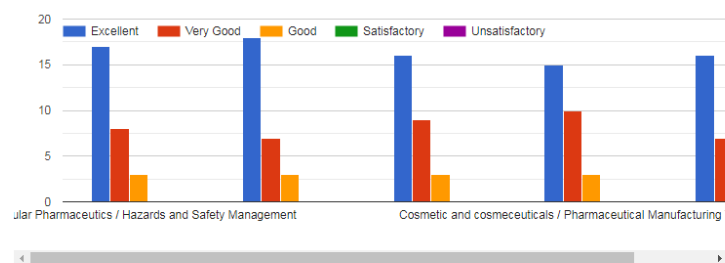
Your email address

1) Overall understanding of the subject ? *

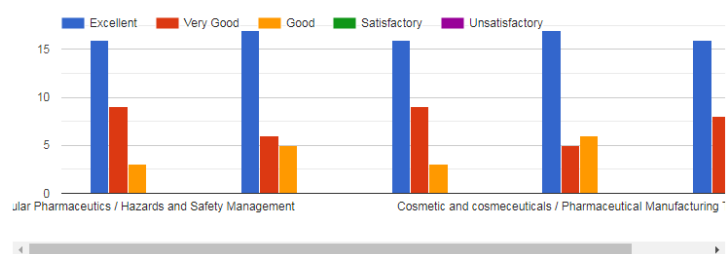
	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
Molecular Pharmaceutics / Hazards and Safety Management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advanced Biopharmaceutics & Pharmacokinetics / Pharmaceutical Validation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer Aided Drug Development / Audits and Regulatory Compliance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cosmetic and cosmeceuticals / Pharmaceutical Manufacturing Technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Responses of students (M Pharm):

1) Overall understanding of the subject ?



2) Applicability/relevance to real life situations?

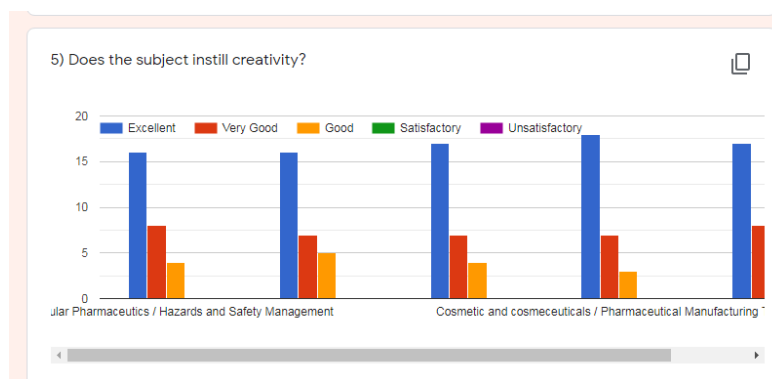


3) Theoretical concepts of syllabus supported by Practical/Experiments



4) Study material availability is adequate?





Feedback form (B. Pharm)

Students feedback Sem II 20-21 FY B Pharm

Please tick appropriate option

Email *

Valid email address

This form is collecting email addresses. [Change settings](#)

1) Overall understanding of the subject

	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
Human Anatom...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pharmaceutical...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Biochemistry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pathophysiology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3) Theoretical concepts of syllabus supported by Practical/Experiments

	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
Human Anatom...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pharmaceutical...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Biochemistry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pathophysiology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer Appli...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Environmental ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4) Study material availability is adequate

	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
Human Anatom...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Responses of students (B. Pharm):

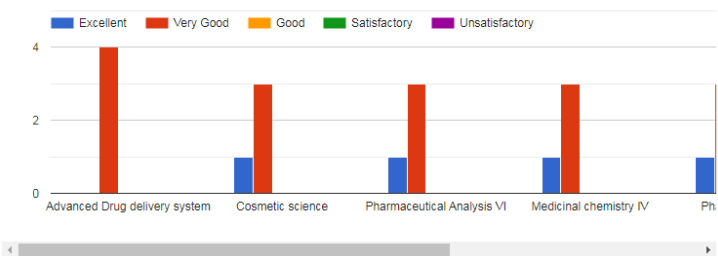
rohiniithape92885@gmail.com

pratiktakle01@gmail.com

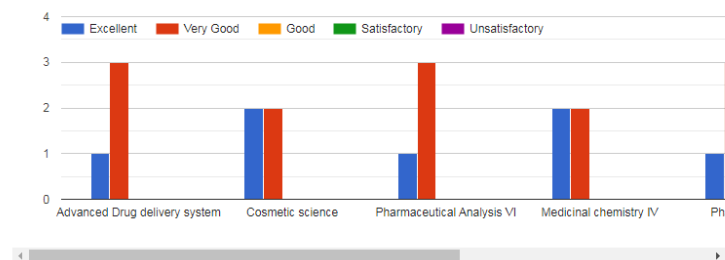
pawannchavan91@gmail.com

shantikudke@gmail.com

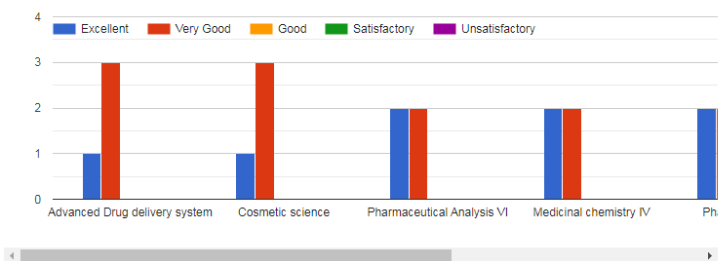
1) Overall understanding of the subject



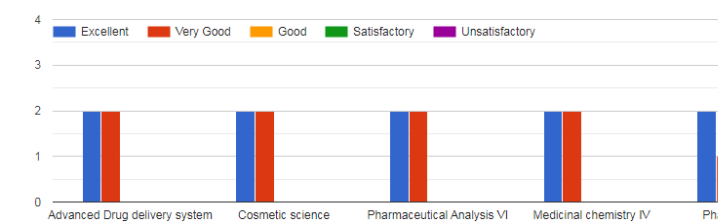
2) Applicability/relevance to real life situations

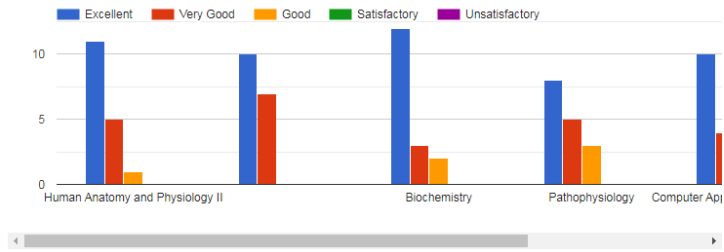


3) Theoretical concepts of syllabus supported by Practical/Experiments

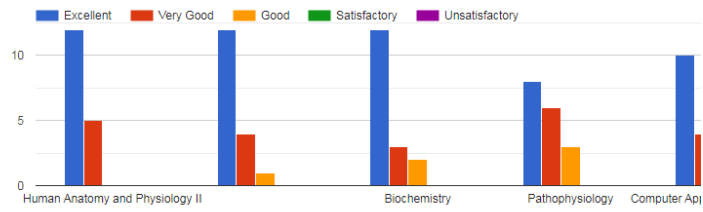


5) Does the subject instills creativity






4) Study material availability is adequate




Feedback form Alumni



Alumni Feedback Form

Please tick appropriate option

ashlesha.pandit@gmail.com [Switch accounts](#) 

**Required*

Email *

Your email address

Alumini Feedback Form *

	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1)Applicability/relevance to real life situation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2) Awareness regarding health care/ medication/hygiene	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3)Does the course address about human/social values, professional ethics	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4) Does program inculcate attributes such as personality development /professional skills/ employability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>


[Submit](#) [Clear form](#)

Responses from Alumni

Alumini Feedback Form


Category	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1) Applicability/relevance to real life situation	0	0	1	0	1
2) Awareness regarding health care/ medication/hygiene	0	0	1	0	1
3) Does the course address about human/social values, pro...	0	0	1	0	1
4) Does program inculcate at...	0	1	0	0	1

JSPM's
Rajarshi Shahu College of Pharmacy & Research, Tathawade, Pune-33



Employer's Feedback Form

Please tick appropriate option

ashlesha.pandit@gmail.com [Switch accounts](#) 

*Required

Email *

Your email address

Name of the employee

	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1) Applicability/relevance to real life situation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2)Curriculum inculcates innovative ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3) Curriculum helps in developing a skilled employee	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4) Syllabus applies to current competency level	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5) Ability to relate theory to practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6) Awareness regarding recent advancement in field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7) Exhibit Leadership quality and team work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

