

Key Indicator – 1.4 Feedback System (20)

1.4.1 (QnM) Structured feedback received from design and review of syllabus Semester wise /year wise (10)

1) Students, 2) Teachers, 3) Employers, 4) Alumni, 5) Parents

Options:

- A. Any 4 of above
- B. Any 3 of above
- C. Any 2 of above
- D. Any 1 of above
- E. None of the above

Opt one

Data Requirements:

Report of analysis of feedback received from different stakeholders year wise

Documents:

Upload Stakeholder feedback report, Action taken report on it as minuted by the Governing Council, Board of Management.

Institute has decided **option A.**

Feedback forms designed separately for stakeholders **Students, Teachers, Alumni and Parents** are as follows:

Table 1.4.1.1: Teachers feedback analysis report**Total number of respondents: 24**

Sr. No.	Parameters	B. Pharm								M. Pharm	
		Semester I		Semester III		Semester V		Semester VII		Semester I	
		≥ 3	< 3	≥ 3	< 3	≥ 3	< 3	≥ 3	< 3	≥ 3	< 3
1.	Depth of course contents	6	0	7	0	7	0	6	1	5	0
2.	Recent advances in course are covered/Not	2	4	6	1	7	0	6	1	5	0
3.	Applicability/relevance to real life situations	6	0	5	2	7	0	7	0	5	0
4.	Does the course instill creativity	4	2	5	2	5	2	6	1	5	0
5.	Does the course address about human/social values, professional ethics	4	2	3	4	5	2	7	0	3	2

≥ 3: Parameters included are Excellent, Very Good and Good

< 3: Parameters included are Satisfactory and Unsatisfactory

Table 1.4.1.2: Parents feedback analysis report**Total number of respondents: 107**

Sr. No.	Parameters	Feedback from Parents							
		First Year		Second Year		Third Year		Final Year	
		≥ 3	<3	≥ 3	< 3	≥ 3	< 3	≥ 3	<3
1.	Applicability/relevance to real life situations	47	1	17	3	22	1	15	1
2.	Awareness regarding health care/ medication/hygiene	46	2	19	1	21	2	14	2
3.	Does the course address about human/social values, professional ethics	46	2	20	-	21	2	16	-
4.	Does program inculcate attributes such as personality development /professional skills/ employability	45	3	18	2	21	2	14	2

≥ 3: Parameters included are Excellent, Very Good and Good

< 3: Parameters included are Satisfactory and Unsatisfactory

Table 1.4.1.3: Students feedback analysis report (Semester: I First Year B. Pharm)

Total number of respondents: 52

Sr. No.	Parameters	First Year B. Pharm Sem- I											
		Pharmaceutics - I (111)		Modern Dispensing Practices (112)		Pharmaceutical Inorganic Chemistry (113)		Pharmaceutical Organic Chemistry-I (114)		Human Anatomy & Physiology-I (115)		Communication and soft skill development (116)	
		≥ 3	< 3	≥ 3	<3	≥ 3	<3	≥ 3	<3	≥ 3	<3	≥ 3	<3
1.	Overall understanding of the subject	50	2	51	1	50	2	50	2	45	7	52	--
2.	Applicability /relevance to real life situations	50	2	52	--	46	6	45	7	49	3	52	--
3.	Theoretical concepts of syllabus supported by Practical/Experiments	51	1	52	--	48	4	52	2	51	1	46	6
4.	Study material availability is adequate	50	2	51	1	50	2	51	1	48	4	51	1
5.	Does the subject instills creativity	50	2	51	1	45	7	47	5	48	4	52	--

≥ 3: Parameters included are Excellent, Very Good and Good

< 3: Parameters included are Satisfactory and Unsatisfactory

Table 1.4.1.4: Students feedback analysis report (Semester: III Second Year B. Pharm)

Total number of respondents: 63

Sr. No.	Parameters	B. Pharm Second YearSem-III													
		Physical Pharmaceutics-I (231)		P'ceutical Microbiology (232)		P'ceutical Biochemistry (233)		P'ceutical Organic Chemistry-III (234)		Pharmacology-I (235)		P'cognosy&Phytochemistry-I (236)		Environmental Sciences (237)	
		≥ 3	< 3	≥ 3	< 3	≥ 3	< 3	≥ 3	< 3	≥ 3	< 3	≥ 3	< 3	≥ 3	< 3
1.	Overall understanding of the subject	63	--	60	--	61	2	60	3	59	4	59	4	59	4
2.	Applicability /relevance to real life situations	61	2	60	2	60	3	58	5	59	4	61	2	61	2
3.	Theoretical concepts of syllabus supported by Practical/Experiments	60	3	61	2	60	3	62	1	52	11	59	4	60	3
4.	Study material availability is adequate	60	3	61	2	61	2	62	1	59	4	60	3	59	4
5.	Does the subject instills creativity	61	2	60	3	59	4	60	3	54	9	59	4	60	3

≥ 3: Parameters included are Excellent, Very Good and Good

< 3: Parameters included are Satisfactory and Unsatisfactory

Table 1.4.1.5: Students feedback analysis report (Semester: VThird Year B. Pharm)

Total number of respondents: 68

Sr. No.	Parameters	B. Pharm Third YearSem- V											
		Industrial Pharmacy-I (351)		Pharmaceutical Analysis-III (352)		Medicinal Chemistry-I (353)		Pharmacology-II (354)		Analytical Pharmacognosy & Extraction Technology (355)		Pharmaceutical Business Management & Disaster (356)	
		≥ 3	<3	≥ 3	< 3	≥ 3	<3	≥ 3	< 3	≥ 3	<3	≥ 3	< 3
1.	Overall understanding of the subject	67	1	66	2	66	2	62	6	63	5	62	6
2.	Applicability /relevance to real life situations	65	3	65	3	65	3	60	8	66	2	63	5
3.	Theoretical concepts of syllabus supported by Practical/Experiments	67	1	66	2	65	3	61	7	65	3	63	5
4.	Study material availability is adequate	64	4	66	2	64	4	65	3	63	5	63	5
5.	Does the subject instills creativity	65	3	66	2	64	4	64	4	62	6	62	6

≥ 3: Parameters included are Excellent, Very Good and Good

< 3: Parameters included are Satisfactory and Unsatisfactory

Table 1.4.1.6: Students feedback analysis report (Semester: VIIIFinal Year B. Pharm)**Total number of respondents: 62**

Sr. No.	Parameters	B. Pharm Final Year													
		Sterile Products (471)		Pharmaceutical Analysis V (472)		Medicinal Chemistry III (473)		Pharmacology-IV (474)		Natural Product Technology (475)		Bio-Pharmaceutics & Pharmacokinetics (476)		Pharmaceutical Jurisprudence (477)	
		≥ 3	< 3	≥ 3	<3	≥ 3	<3	≥ 3	<3	≥ 3	<3	≥ 3	<3	≥ 3	<3
1.	Overall understanding of the subject	60	2	50	12	62	-	60	2	60	2	61	1	58	4
2.	Applicability /relevance to real life situations	59	3	48	14	59	3	59	3	56	6	59	3	59	3
3.	Theoretical concepts of syllabus supported by Practical/Experiments	62	0	56	6	62	-	58	4	62	-	61	1	52	10
4.	Study material availability is adequate	59	3	58	4	60	2	61	1	60	2	60	2	59	3
5.	Dose the subject instills creativity	55	7	44	12	62	-	59	3	58	4	59	3	54	8

≥ 3: Parameters included are Excellent, Very Good and Good

< 3: Parameters included are Satisfactory and Unsatisfactory

Table 1.4.1.7: Students feedback analysis report (Semester: I First Year M. Pharm)

Total number of respondents: 25

Sr. No.	Parameters	M. Pharm Sem I							
		Advanced Analytical Techniques		Advanced Pharmaceutics/ Advanced Quality assurance Techniques		Research Methodology		Sterile Product Formulation Technology	
		≥ 3	< 3	≥ 3	< 3	≥ 3	< 3	≥ 3	< 3
1.	Overall understanding of the subject	22	3	22	3	23	2	23	2
2.	Applicability /relevance to real life situations	14	11	23	2	22	3	17	8
3.	Theoretical concepts of syllabus supported by Practical/Experiments	20	5	21	4	20	5	19	6
4.	Study material availability is adequate	22	3	23	2	19	6	19	6
5.	Does the subject instills creativity	16	9	24	1	20	5	15	10

≥ 3: Parameters included are Excellent, Very Good and Good

< 3: Parameters included are Satisfactory and Unsatisfactory

Table 1.4.1.8: Alumni feedback analysis report

Total number of respondents: 62

Sr. No.	Parameters	Scale	
		≥ 3	< 3
1.	Applicability/relevance to real life situations	F E E D B A C K R E S P O N S E S	60
2.	Theoretical concepts of syllabus supported by Practical/experiments		60
3.	Does the course address about human/social values, professional ethics		59
4.	Does program inculcate attributes such as personality development /professional skills/ employability		61

≥ 3: Parameters included are Excellent, Very Good and Good

< 3: Parameters included are Satisfactory and Unsatisfactory