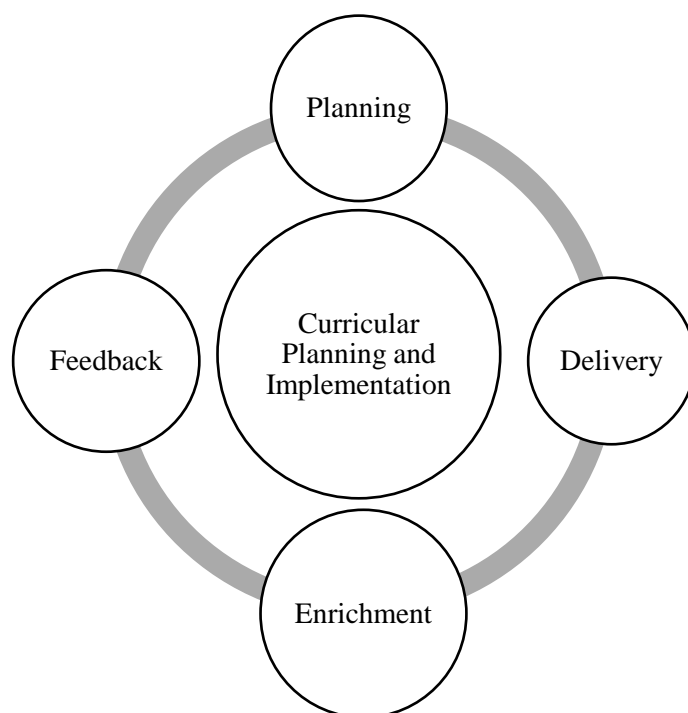


Curricular Planning and Implementation

1.1.1- The Institution ensures effective curriculum delivery through a well planned and documented process

Curricular planning and implementation at institution is ensured through the following four systems:



1. Curriculum Planning:

- The institution is affiliated to Savitribai Phule Pune University (SPPU), Pune, hence, planning of 'date of commencement and conclusion' of curriculum as well as contents of curriculum is provided by SPPU.
- The effective curriculum planning is done, through planning of academic calendar and time table in tune with SPPU planner, by Academic Monitoring Committee (AMC) of the institute prior to each academic year.
- Next, academic calendar and time tables are displayed on the notice boards as well as on the institute web-site to get stakeholders aware of the yearly academic schedule.
- Thereafter, faculties design the teaching plan and prepare respective subjects' course file.
- Moreover, overall development of students through co- and extra-curricular activities are planned by forming following committees: Class teachers and Guardian faculty members; Academic Monitoring, Examination, Sports, Cultural, Library, Research, Training Placement and Career Counseling Cell and Alumni Association.

2. Curriculum Delivery:

- The next step is effective delivery of academics. Herein, theory sessions are enhanced by using ICT enabled and smart-class rooms, audio-visuals, e-content, animations, videos, chalk-talk, charts, models, mnemonic, mind maps, tutorial classes, term paper, unit test, quiz and group discussions; while laboratory sessions are supported by handling equipment and sophisticated instruments.
- Students are provided with Moodle facility to access the content of curriculum.
- Student centric methods are adopted through assignments, e-posters, internships; while laboratory sessions through videos of instruments and pharmaceutical process.
- Participative learning is achieved through assignments, quiz, discussions and journal club.
- Class teachers and guardian faculty members remain in continuous contact with mentee and also assess their performance and provide assistance to tackle their problems which they face during learning process.
- Additionally, special efforts are taken to improve low and advanced performer students by conducting their remedial classes.

3. Curriculum Enrichment:

- Curriculum is enriched by implementing add-on and certificate courses.
- The institute conducts add-on courses namely, '**Certificate Course in Clinical Research**' to get in-depth knowledge about clinical research which further helps to open job opportunities in pharmacovigilance and clinical research; '**Personality and Soft Skill Development Program**' to improve soft skills in professional as well as inter-personal communications; '**Yoga and Meditation**' to relieve stress, anxiety, depression which further help to enhance focus as well as brain's capacity for perception, awareness, and efficiency in learning process.
- Research attitude in students is inculcated by motivating students to participate in various webinars and conferences of national and international levels.
- Faculties attend webinars, Faculty Development Programs and disseminate the knowledge gained through these to the students.

4. Feedback System:

- Feedbacks based on curriculum are collected from stakeholders such as students, parents, alumni and stakeholders.

- The mid-term review related to teaching and other activities is carried out by AMC through well-designed feedback system, which is further analyzed critically by IQAC.
- The problems/lacuna raised through feedback system are resolved through actions.